

Context - Lord of the Flies was written by William Golding in 1954.

William Golding - William Golding was born on September 19, 1911, in Cornwall, England. Golding pursued the natural sciences until switching to English Literature at university. He served in the navy in WWII, before becoming a teacher and writer. Lord of the Flies, which was published in 1954, was his first and biggest success, however he also wrote The Pincher Martin (1956) and The Brass Butterfly (1958). The Coral Island – The Coral Island: A Tale of the Pacific

Ocean (1858) is a novel written by Scottish author R.M. Ballantyne. It tells of <u>3 boys marooned on a pacific island;</u> the only survivors of a shipwreck. In the book, the children encounter different types of evil, yet their growing friendship, courage, and determination aid them in survivial. Written around 100 years earlier, it nevertheless inspired Lord of the Flies: Golding was unsatisfied with how it 'espoused myths' and

sought to invert its meanings (the evil is instead within the boys). Religion - Lord of the Flies was written in the midtwentieth century, a period of great discovery and scientific advancement. Aspects of life that were previously attributed to being religious or supernatural phenomena or were now being explained in some parts by science. In Lord of the Flies, Golding explores some of the fundamental issues that science could not fully explain, for example human sin and the conflict between internal good and evil.

Quote: "Roger advanced upon them as one wielding a nameless authority.

Darwin and Evolution - In the late 19th Century, Charles Darwin published his research paper 'The Origin of Species.' This set out the theory of evolution - that humans and other life has developed from more primitive species. At the time that Golding wrote Lord of the Flies, it was still a relatively new concept that man had evolved from more primitive, animalistic creatures.

Sigmund Freud – Sigmund Freud (1856-1939) was an Austrian neurologist and the founder of psychoanalysis: a clinical method for treating psychopathology. He famously theorised that the human mind was a constant battle ground for three contrasting forces: the

id (our most primal needs and desires), the superego (our sense of conscience and morality) and the ego (our conscious, rational mind). Lord of the Flies can be read through this theory, as the boys battle with what they have learnt is right and their innermost desires.

World War II - World War II was the largest and deadliest conflict in human history. Involving all of the major developed nations in the world, the war pitted the Allied countries against the Axis powers (led by Hitler's Nazi Germany). In total, between 50 and 80 million people died, leaving a catastrophic effect the world over. Golding served in the navy, and participated in the invasion of Normandy. It had a profound effect on his view of the evils of which humanity was capable.

Main Characters – Consider what Golding intended through his characterisation of each of the below		
Ralph – Ralph is the lead protagonist of the novel. He is a twelve year old English boy, who has fair hair and a larger physique than most of the boys on the island. Ralph attempts to coordinate the boys to build a functioning civilisation on the island until they can be rescued. He represents the civilizing impact of human beings, as opposed to Jack's savage instincts. He is closely allied with Piggy. Quote: "Shut up," said Ralph absently. He lifted the conch. "Seems to me we ought to have a chief to decide things."	Jack – Jack is the main <u>antagonist</u> of the novel, as he comes into direct opposition with Ralph on more than one occasion. He is also one of the older boys stranded on the island. Jack becomes the leader of the hunters but <u>craves total power</u> . He becomes <u>wild</u> , <u>barbaric and cruel</u> as the novel progresses. He becomes an expert at manipulating other boys, and represents human savagery. Quote: "I ought to be chief," said Jack with simple arrogance" "because I'm chapter chorister and head boy. I can sing C sharp."	
Piggy – Piggy is arguably the most <u>intellectual and mature</u> boy on the island, but a combination of his <u>whiny voice</u> , <u>overweight</u> physique, and <u>annoying manner</u> means that his voice is often drowned out. Piggy becomes Ralph's lieutenant, remaining sure that civilisation is the way forward on the island. He represents the scientific, rational side of civilisation.	Simon – Simon is a <u>shy and sensitive boy</u> who has often been described as the only truly 'good' character on the island. He helps the younger boys and is <u>willing to work for the good of the</u> <u>community</u> . Unlike Ralph and Piggy, Simon's moral actions do not seem to have been imposed upon him by society. In this way he represents a natural goodness that is lost when he dies.	
Quote: "we can't be rescued if we don't have smoke."	Quote: "You'll get back to where you came from."	
Roger – Roger is a <u>cruel and sadistic boy</u> , who displays a tendency to enjoy violence from early in the novel. Roger is one of the older boys, who enjoys <u>bullying</u> the littluns, and very quickly becomes Jack's lietenant when the Castle Rock tribe is formed. Roger is often seen as the <u>opposite of Simon</u> , as he presents a sense of natural evil. His true inner nature is shockingly revealed when he rolls a boulder over Piggy, <u>killing</u> him, in the final chapters of the novel.	The Littluns – * The Littluns' is the name given by the older boys to identify the younger boys on the island. Whilst perhaps they need the most care of any on the island, the fact that hardly any of their <u>names are mentioned</u> demonstrates that they are not considered important – they are certainly not appropriately cared for by the older boys. The Littluns are often <u>excitable and easily distracted</u> , and are terrified by the idea of the beast.	

Quote: "Simon found for [the littluns] the fruit they could not reach"

Themes – A theme is an idea or message that runs throughout a text.

Civilisation vs. Savagery - The central themes in Lord of the Flies is a conflict between two competing impulses within all human beings the inclination towards living by rules, acting peacefully (civilisation) and the impulse towards gratifying desires and acting violently (savagery). The boys battle between these two forces throughout their whole time on the island.

000 Innocence - The boys on the island progress from well-behaved, orderly young boys who seek rescue, into bloodthirsty hunters who have no desire to return to civilisation. Golding does not paint this as a result of some external driving force, but rather as resulting naturally from innate desires that have always rested within them.

'The Beast' - Throughout their time on the island, the boys fear a terrifying, imaginary beast that they believe stalks the island. The beast is in fact symbolic of the primal instinct of savagery that lies within each of the boys. Only Simon realises this, and is soon killed.

The Weak and the Strong - Golding explores how communities and leaderships evolve in the absence of a determined order. Immediately after they are marooned on the island, the boys seek a leader (Ralph) and seek to determine some sort of hierarchy. Weaker individuals are cast aside, bullied, and even killed (e.g. the littluns and Piggy).

	Chapter-by-Chapter Summary – Along
Chapter 1	A transport plane carrying a group of English boys is shot d Piggy find a conch shell that they use to call the other boys. aged 6-12. Some boys tease Piggy. Ralph is named leader, a hunters find a tangled pig, but Jack finds himse
Chapter 2	It is agreed that whoever has the conch shell at meetings m to have seen some form of 'beastie' or monster the night b boys shudder. The older boys try to reassure them. The boy top of the mountain, to alert nearby ships/planes. In their en trees ablaze. A small boy playing near to the trees is now m
Chapter 3	Ralph shares his problems with Jack and Simon – none of th huts, the hunters have failed to kill anything, and most of th only bothered about killing animals for food. Jack and Ralp increasingly hostile towards one another. They try to make the lagoon together, but it is clear that their feelings feste helping the 'littluns.' Eventually he comes to a clearing.
Chapter 4	The Littluns become troubled by visions and bad dreams. 'beastie.' Roger becomes increasingly violent and sadisti disappears to kill a pig. A ship is seen, but the fire has gone this. The hunters return, crazed that they have caught a pig. breaks Piggy's glasses. Jack eventually accepts his failure, bu
Chapters 5-6	Jack calls a meeting to bring order. Again, the older boys to littlun claims to have seen the beast and Jack claims that sends the boys into manic behaviour and they follow Jack. control, but Piggy tells him that the boys need guidance. It island, there is a brief aerial battle. A dead parachutist fal caught in the trees. His parachute flaps in the wind. Sam parachutist – they mistake this for the beast. The boys thus hill to find the beast – the littluns soon become preoccupied
Chapter 7	Ralph feels disconsolate about the disorder on the island, bu find boar droppings, and decide to hunt the boar. Ral exhilaration. Later that night, the group recreate the the excitement almost kill a boy named Robert. Ralph, Jack, summit of the mountain and see what they think is the bea the wind). They hurry down the mountain to w
Chapter 8	The boys return claiming to have seen the beast, to Piggy's I a coward who should be removed as Chief, but the others w off, creating a new tribe with him as chief. They steal thin alone, sees a pig's head, swarming with flies. In an appari
Chapter 9	Simon wakes in a daze, and staggers around. He sees the boys' mistake. He rushes down to tell them that the beast of feast is held – all except Simon are present. Jack sits with issuing commands. He issues an invitation to all of Ralph's accept. They begin a wild tribal dance. At this point Simon Mistaking him in the dark as the beast, the boys kill him in the ccean, as a storm begins, and the parachutist
Chapter 10	Almost all have joined Jack's tribe. Ralph and Piggy awak Rock, Jack rules with absolute power – acting brutally to th Ralph's tribe are a danger. Jack's tribe attack and badly b steal Piggy's glasses, which are the only way of mal
Chapters 11-12	Ralph's tribe travel to Castle Rock to try and make the oth square off, and Sam and Eric are accosted by Jack's tribe. heard, but Roger pushes a huge boulder down the cliff, know narrowly escapes with his life, whilst Sam and Eric are tortu the final chapter, Ralph hides in the jungle. Jack plans to ser kill him. Smelling smoke, Ralph realises Jack has set the fore pursuers, armed with spears, are close to catching and kill

appears, having seen the smoke. He laments their lack of civilisation.

Golding's Language Devices		
Simile	"When the sun sank, darkness dropped on the island like an extinguisher." (Golding, Ch4)	A cl re
Metaphor	"Now they talk—not only the littluns, but my hunters sometimes—talk of a thing, a dark thing, a beast, some sort of animal." (Jack, Ch5)	a 7 b h
Interesting Adjectives	"He began to dance and his laughter became a bloodthirsty snarling." (Golding, Ch4, about Jack)	A 55
Personification	"At midday the illusions merged into the sky and there the sun gazed down like an angry eye." (Golding, Ch4)	- - re







Features of Form

Adventure Novel – Adventure stories commonly feature characters on a desert island, needing to be brave and resourceful to survive. Other examples are Robinson Crusoe and *Treasure Island*. Golding was particularly influenced by The Coral Island, in which three shipwrecked boys bond whilst being marooned on an island together. Golding found this hard to believe, and so wrote his own version! Allegory – Allegories are narratives that have deeper,

symbolic levels of meaning. In *Lord of the Flies*: -Ralph stands for civilisation, whilst Jack stands for savagery; -Piggy symbolises rational human thought, whilst Simon represents human morality and goodness; The island setting is a microcosm of the wider world.