

GEORGE PINDAR SCHOOL



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Hope Learning
Trust, York

Principal: Mrs Lesley Welsh

Year 8 Options booklet | 2021-24



Planning your future

As you start Key Stage 4, you will be following a range of courses that will lead to external qualifications. Some will be GCSEs, others may be other qualifications which are the equivalent of a GCSE.

YOUR OPPORTUNITIES

The opportunities open to you in the future will depend on what you achieve during these years. For example, to be able to follow many sixth form and college courses, you will have to gain several GCSE passes at grade 5 or higher. However, it is not just a matter of gaining qualifications – all achievements are important, from taking part in additional activities in school to

demonstrating our school values by striving for success and being **#ProudToBePindar**

OUR EXPECTATIONS

We have high expectations of your work and behaviour in Key Stage 4 as we want you to achieve the best you can. In particular, we will expect you to:

- Maintain good working relationships with your teachers and with other students.
- Be polite and courteous and consider other people's needs as well as your own.
- Work to the very best of your ability and allow other people to do so too.
- Meet deadlines.
- Take full advantage of opportunities available to you.

- Develop your interests and skills outside the classroom.
- Contribute positively to the reputation of the school in the local community.



SUPPORT WITH OPTIONS

If you have any queries about the contents of this booklet please contact Mrs Prentice or Mr Thompson via email: c.prentice@gps.hlt.academy n.thompson@gps.hlt.academy

THE OPTIONS PROCESS

This brochure outlines each course that will be offered in the Options Process. You will have the opportunity to hear your teachers talk about their subjects at the Virtual Options Evening on 2nd March. You should also be proactive in finding out about courses by talking to teachers and students. To make the best choices you need to:

- Choose subjects that you enjoy.
- Think about how you learn best and choose subjects that match your strengths.

- Choose subjects that support your career plans.
- Talk to a range of people about the different options, older students will be able to give you some good advice.
- Keep your options open by choosing a broad range of subjects.

You will be advised as to which pathway is the best for you to follow, in some cases you may have a choice of pathways. Your pathway(s) are on the letter you received today with this booklet.



PLEASE NOTE:

Some courses offered in this brochure may not be offered in September 2021. There will be a minimum class size set and if a course is not popular in the choices phase, it will not be offered for September.



Essential information

YOUR PREFERENCES

In Key Stage 4, you will continue to study the core subjects:

- English (Language and Literature)
- Mathematics
- Combined Science
- PE and Philosophy & Ethics will also form part of your timetable.

Most students will be expected to study either History, Geography or a modern foreign language. It is possible to take one or more of these if you wish to.

Some students will be guided into appropriate choices as we want all students to be successful in their outcomes.

A final decision will be based on a range of factors such as group size and

your suitability to complete the course successfully.

You are encouraged to keep a broad and balanced curriculum by selecting a range of subjects. In addition to reading this booklet you should:

- Talk to your parents about your options.
- Ask your teachers about what is involved in their subjects.
- Listen to talks you are given about options, particularly about subjects which are new to you.
- Talk to students in Year 9, 10 and 11 who are already taking subjects in which you are interested.
- Think about what subjects you are really interested in and suited to; after all, you will be studying them for the next three years.

HELPING YOU TO MAKE YOUR CHOICES

We have a number of planned sessions to help you choose your option subjects:

Tuesday 2nd March 2021

Virtual Options Evening:

An opportunity to listen to your teachers talk about their subjects, including course content, post-16 opportunities and whether or not their subject would be suitable for you. You will also learn how to complete your options choices online.

Thursday 11th March 2021

Year 8 Virtual Parents' Evening

Friday 19th March 2021

Deadline for options choices to be completed **online** by students. If you need any help,

advice or support in selecting your subjects, you can ask:

- Your Form Tutor
- Mrs Prentice
- Mr Thompson
- Senior Leadership Team

There will be minimum and maximum group sizes so you may be asked to reconsider your choices if a group is full or there are not sufficient numbers to run the course.

All student choices will be considered by the Senior Team, Mrs Prentice, Mr Thompson and Subject Leaders. If you are not suitable for a course, this will be discussed with you and your parents. Appropriate guidance and advice will be provided at all stages.

HELP WITH CAREERS

Mrs Bilton, our lead on Careers Education, Information, Advice and Guidance, is available to give advice on what you need to study to achieve your aspirations. Students should speak to Mr Thompson if they would like an appointment with Mrs Bilton.

KEY DATES

Tuesday 2nd March 2021

George Pindar School
Virtual Options Evening.

Thursday 11th March 2021

Year 8 Parents' Evening.

Friday 19th March 2021

Deadline for final options selections to be completed online.

WHAT ARE THE FOUR PATHWAYS?

There are four possible pathways available to students and we have made a recommendation to each student as to which pathway they should be following. This decision has been made based on numerous factors including attainment at the end of primary school, and progress made so far at George Pindar School.

These are recommendations and we are able to discuss amendments to this if you wish. Some students have a choice of pathways and need to start by deciding which one is right for them. The four pathways are called:

- Enhanced
- Standard
- Supported
- Tailored

THE ENHANCED PATHWAY

allows students to attain the full EBacc qualification (see page 7) by studying a modern foreign language and a humanities subject plus two other option subjects.

THE STANDARD PATHWAY

allows students to follow an EBacc-based course as well as three other option subjects.

THE SUPPORTED PATHWAY

allows students to have more input in their English and Maths GCSE courses, an EBacc-based subject plus two other option subjects.

THE TAILORED PATHWAY

allows students to have access to life skills through the CoPE programme as well as two options from a carefully selected set of courses.

The pathway recommendation is on a letter which students received on 2nd March.

UPDATE ON COURSE GRADING: GCSE AND VOCATIONAL

Your GCSE subjects will be graded from 9-1, with 9 being the top level.

BTEC/Cambridge National/ Technical Awards/WJEC/VTCT/ CACHE are all GCSE equivalents and are graded Pass, Merit and Distinction. These are all nationally recognised courses by employers and further and higher

educational establishments.

For some subjects, there will be no coursework; all assessments will take the form of external exams at the end of the course.

However, many of the courses we have on offer have a coursework element which may suit some students more

than formal examinations. Please see the subject pages of this booklet for information on which subjects have the coursework element built in.

In English, all students will complete the same exam papers, there will be no higher or foundation tiers.

In Maths, there will be two tiers, with a foundation tier covering grades 1-5 and a higher tier covering grades 4-9. Your Maths teacher will discuss your entry level for Maths during Year 11.



Frequently asked questions



MY CHILD DOESN'T KNOW WHAT TO DO, WHERE CAN WE GET HELP?

Ask as many questions of as many people as possible. You could talk to subject teachers; talk to older students who have experienced different subjects; do some research around possible career interests; book an appointment to meet your child's form tutor or Mrs Prentice.

WHAT DOES EBACC MEAN?

EBacc is an abbreviation for the English Baccalaureate qualification. This is a performance measure for schools, awarded when students secure a grade 5 or above at GCSE level across a core of five academic subjects – English, Mathematics, History or Geography, the Sciences and a language.

DOES MY CHILD HAVE TO TAKE A MODERN FOREIGN LANGUAGE?

As you will note we have made a strong recommendation as to which pathway your child should follow. The DfE also offers clear guidance as to the number of students taking a modern foreign language.

The value of studying a modern foreign language cannot be

underestimated for a child's future academic opportunity, therefore if, when recommended to study an MFL subject a student feels this is not an appropriate option, a discussion is necessary with a senior member of staff.

IF MY CHILD SELECTS AN OPTION AT GRAHAM SCHOOL, HOW WILL THE LOGISTICS WORK?

The systems and structures have been successfully implemented over a number of years, with students from both schools benefitting from a wider curriculum. As it stands, lessons are blocked to one morning a week and students are transported free of charge between the two institutions.

This does mean that on the required day, your child would have to be in school for 8.30am. Other logistics such as reporting have been centralised to ensure consistency and clarity for all involved.

MY CHILD WANTS TO DO MEDICINE; DO THEY HAVE TO TAKE SEPARATE SCIENCE?

Again, not necessarily. Post-16 providers will accept students onto separate science A Level courses with good passes at GCSE Combined Science.

IF MY CHILD DOESN'T TAKE A SUBJECT AT KEY STAGE 4 DOES THIS MEAN THEY WON'T BE ABLE TO DO IT AT A LEVEL?

This is not the case, in fact there are countless A Level and BTEC qualifications that are offered at various post-16 providers that are often not studied at GCSE.

WHAT HAPPENS IF MY CHILD'S COURSE DOESN'T RUN DUE TO LACK OF INTEREST?

This is the reason why we ask for preference choices. Most courses offered will run but some will not. If your child has selected a course that isn't running they will automatically pick up a different preference choice. In very unusual circumstances if a child cannot be allocated their preferences, Mrs Prentice will see them personally to resolve the issue.

WHAT HAPPENS IF ALL THE CHOICES INCLUDING THE PREFERENCE CHOICES DON'T FIT?

This is exceptionally unusual, but not impossible. In the unlikely event of this happening, Mrs Prentice will liaise personally with the student to resolve the issue.

WHEN WILL I KNOW WHAT MY CHILD HAS FINALLY BEEN ALLOCATED?

Although much of the administration of options will happen quite quickly, students will not find out which options they have been allocated until late June, early July. The reason for this is to avoid any confusion or disappointment by giving out information that may change. It is only when we are in full knowledge of how the following year's timetable will look that we can with authority inform students what subjects they will be taking. This is usual practice.

George Pindar School has an amazing and varied number of courses from which you can choose to help prepare you for your future.

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Your future begins today...

CORE SUBJECTS

- English Language and English Literature
- Mathematics
- Combined Science
- Philosophy & Ethics

OPTIONAL SUBJECTS

In addition to the core subjects you will select two, three or four subjects from the following list, dependent upon the pathway which is right for you:

- Art and Design
- Child Development and Care
- Constructing the Built Environment

- Creative iMedia
- Design & Technology
- Engineering
- French
- Geography
- German
- Hairdressing and Beauty Therapy
- Health and Social Care
- History
- Hospitality and Catering
- Music
- Performing Arts
- Physical Education
- Retail Business
- Separate Sciences (Biology, Chemistry and Physics)
- Spanish
- Sport

ADDITIONAL OPTIONAL SUBJECTS AT GRAHAM SCHOOL

Due to our collaboration with Graham School we are also able to offer:

- Computer Science
- Dance
- Film Studies
- Photography
- Psychology
- Religious Studies
- Textiles Design

These courses will run in one two-hour block per week and transportation will be provided for students choosing one of these courses. **Students can only do one course at Graham School.**

We are also offering an additional GCSE Further Maths which will run after school for interested students.

THE EBACC

The EBacc is not a new qualification. According to the Government, the EBacc has been introduced to recognise students' achievements across a core of selected academic subjects. Students must study the subjects as full GCSE courses.

Universities look favourably on this combination and are keen for

students to study a language. The subjects that will count towards the English Baccalaureate are:

- GCSE English
- GCSE Maths
- GCSE in two sciences – two of Biology, Chemistry and Physics or Combined Science
- GCSE in Humanities – History or Geography

- GCSE in a Language – French, German or Spanish

It is possible for students at George Pindar School to select options that will enable them to achieve the EBacc if they have been selected as suitable to follow this pathway.



ENGLISH LANGUAGE & ENGLISH LITERATURE

ENGLISH LANGUAGE GCSE
100% Exam
No Controlled Assessment
Led by: Miss R Fox

ENGLISH LITERATURE GCSE
100% Exam
No Controlled Assessment
Led by: Miss R Fox

EXAM BOARD
AQA

EXAM BOARD
AQA

WHAT WILL I BE STUDYING?

When studying English Language, students will consolidate and build on the literacy skills they will need in the wider world by developing their functional, persuasive, narrative and descriptive writing expertise. In addition students will examine a wide range of non-fiction and fiction texts in order to progress their analysis skills.

WHAT CAN I DO AFTERWARDS?

The skills developed while studying English can open the door to an incredible variety of careers and courses, with many further education courses and jobs now requiring a GCSE qualification in this subject. Students can choose to study English at A Level and then as a degree subject or to enable you to enter professions such as a law, journalism, teaching, social work, engineering and the armed forces.

WHAT WILL I BE STUDYING?

Students will study a diverse range of texts by authors such as JB Priestley, Charles Dickens, William Golding and William Shakespeare. They will also learn how social, historical and cultural context impacts on these works, encountering issues such as prejudices, the changing roles of women and life after World War II in Britain.

WHAT CAN I DO AFTERWARDS?

The skills developed while studying English can open the door to an incredible variety of careers and courses, with many further education courses and jobs now requiring a GCSE qualification in this subject. Students can choose to study English at A Level and then as a degree subject or to enable you to enter professions such as a law, journalism, teaching, social work, engineering and the armed forces.

GCSE MATHEMATICS

GCSE MATHEMATICS
100% Exam
Led by: Mrs N Koval-Meth

EXAM BOARD
Edexcel

WHAT WILL I BE STUDYING?

GCSE Mathematics helps students develop a knowledge and understanding of:

- Problem solving
- Reasoning
- Applying maths in context
- Functional elements of Maths

All GCSE exams in Mathematics will include questions that allow students to draw on elements from within and across different topic areas, and questions that allow students to provide extended responses.

ASSESSMENT GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). Students must take three question papers at the same tier. There will be two calculator papers and one non-calculator paper. All papers will include a mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper. The qualification will be graded on a nine-point scale: 1 to 9 – where 9 is the best grade.

We also offer:

FURTHER MATHS

The AQA Level 2 Certificate in Further Maths places an emphasis on higher order technical proficiency, rigorous argument and problem-solving skills. It gives high achieving students an introduction to AS level topics that will help them to develop skills in:

- Algebra
- Geometry
- Calculus
- Matrices
- Trigonometry
- Functions
- Graphs

Assessment is linear: paper 1, the written paper (non-calculator) carries 40 per cent of marks and paper 2, written paper (calculator) carries 60 per cent of marks. This qualification is suitable for students who already have or are expected to get grades 7, 8 and 9 in GCSE Mathematics.

ENTRY LEVEL CERTIFICATE IN MATHS:

This qualification is suitable for those students who are at risk of not securing a GCSE grade in mathematics at the end of Year 11. Our dedicated Learning Support team works together with the Mathematics Department to deliver this qualification.

WHAT CAN I DO AFTERWARDS?

Maths is for everyone. It is diverse, engaging and essential in equipping students with the right skills to reach their future destination, whatever that may be.

GCSE SCIENCE

GCSE SCIENCE
100% Exam
Led by: Mrs L Robinson

EXAM BOARD
AQA

WHAT WILL I BE STUDYING?

Science is vital to understand how the world around us works. The skills developed in Science link into many other curriculum subjects. Students will develop practical, observational and analytical skills throughout the different topics that cover Biology, Chemistry and Physics. Topic areas include animal and plant biology, carbon chemistry, the periodic table, application of forces and the electromagnetic spectrum amongst many others. There is a strong emphasis on practical science in this course and students will complete a range of required experiments.

WHAT CAN I DO AFTERWARDS?

The qualification will award two GCSE grades. Students achieving grade 5 or above will be able to access A Level Biology, Chemistry or Physics courses or the equivalent in Further Education establishments.

There are two papers available Higher and Foundation. Higher level students can gain grades 4–9 and Foundation level students can gain grades 1–5.

NON-ASSESSMENT CORE SUBJECTS

PHILOSOPHY & ETHICS

PHILOSOPHY AND ETHICS

Our Philosophy and Ethics curriculum in KS4 is based on the PSHE Association's model that covers Health and Wellbeing, Relationships and Sex Education and Living in the Wider World and which aims to prepare students for life in modern Britain.

Philosophy and Ethics is delivered in a discrete one-hour lesson every week together with a tutor time programme that includes Economic Wellbeing, Citizenship, British Values and Careers and Character Development. As part of the Philosophy and Ethics programme, we also deliver the Archbishop of York's Young Leaders Award.

Statutory Religious Education is also delivered as part of the discrete Philosophy and Ethics lessons. Students look at the religious beliefs set out in the North Yorkshire agreed syllabus which includes the coverage of Christianity, Sikhism, Buddhism and Islam. Christianity features across all year groups and in Year 10 and 11 lessons, the students follow Edexcel/Pearson's Short Course in RS, Specification B.

PHYSICAL EDUCATION

PHYSICAL EDUCATION (PE)

We believe in designing our PE curriculum to suit all students in order that their PE lessons are enjoyable and promote a healthy and active lifestyle.

Students in KS4 enjoy two hours of PE lessons per week. Our balanced curriculum ensures all our students have a taste of a wide range of sports and we encourage students to develop their leadership and social skills through their physical education lessons.

In addition, the department continue the offer of a wide range of extra-curricular activities and fixtures for students to participate in, entering local, regional and national competitions.

Core subjects



Optional subjects

***ONLY ONE ART/DESIGN SUBJECT MAY BE CHOSEN AS AN OPTION**

GCSE ART AND DESIGN*

GCSE ART AND DESIGN*

This course and Textiles Design are based on the same GCSE. Only one choice can be made between them. They cannot be taken together.

Exam 40%
Controlled Assessment 60%
Led by: Mr E Lyell

EXAM BOARD

AQA

WHAT WILL I BE STUDYING?

This exciting, creative and practical GCSE is comprised of two parts. Students will produce a portfolio of controlled assessment work; this will add up to 60% of their overall grade. In the spring term of Year 11 students will undertake an externally set task, this is a project set by AQA and is worth 40% of their GCSE grade.

Students are encouraged during the course to produce project-based work using a variety of different two and three-dimensional media. Students are encouraged to record observations; analyse images/artefacts; develop their own ideas relating to the theme and produce a personal response.

CONTENT OVERVIEW

- 1 Artist Research
- 2 Development and experimentation with materials
- 3 Recording ideas and images
- 4 Design and make final piece

WHAT CAN I DO AFTERWARDS?

In a world where we are constantly bombarded with visual imagery, visual literacy is increasingly important. A career within the Arts is possible, with hard work, dedication and commitment. This qualification can be studied in Higher Education and can lead successfully to many career paths: designer, animation, freelance artist, advertising, illustration, photographer, film and television, architect, interior designer, textile designer, fashion, teaching and gallery work/curator.

CACHE LEVEL 2 AWARD IN CHILD DEVELOPMENT AND CARE

CACHE LEVEL 2 AWARD IN CHILD DEVELOPMENT AND CARE

Led by: Mr E Lyell

EXAM BOARD

NCFE CACHE

WHAT WILL I BE STUDYING?

Childcare is a vocational based subject which is ideal for learners who are considering a career as an early years or childcare worker. It allows learners to experience the practical aspects of childcare as well as learning through taught sessions with the completion of two assignments and a multiple choice question exam. It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development for children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study.

CONTENT OVERVIEW

- UNIT 1** An introduction to working with children aged 0-5 years
- UNIT 2** Development and well-being 0-5 years
- UNIT 3** Childcare and development 0-5 years

ASSESSMENT OVERVIEW

- UNIT 1** Written assignment
- UNIT 2** Written assignment
- UNIT 3** Multiple choice exam

WHAT CAN I DO WITH THIS SUBJECT WHEN I LEAVE SCHOOL?

It provides a basis for those seeking employment in a range of careers, such as working with children, nursing, midwifery, social work, playgroup leaders, teaching, teaching assistants and is beneficial to all as life skills training.

GCSE COMPUTER SCIENCE

GCSE COMPUTER SCIENCE

This course is offered at Graham School.
Led by: Mr C Williams

Exam 100%

EXAM BOARD:

OCR

ENTRY REQUIREMENTS:

Target Grade 6+ in Maths

WHAT WILL I BE STUDYING?

This course encourages students to explore how computers work and communicate in a variety of contexts. There is ample opportunity for them to apply and consolidate their knowledge of computer programming by carrying out practical tasks that will develop their capacity for imaginative, innovative thinking, creativity and independence. Computer Science allows students to develop the ability to problem solve, seeing a project through a system life cycle from Planning to Testing and Evaluating.

WHAT CAN I DO AFTERWARDS?

Computer Science develops valuable programming and computational thinking skills, which are increasingly relevant to a wide variety of jobs. Employers want workers with an understanding of rigorous principles that can be applied to changing technologies.

CREATIVE CAREERS	TECHNICAL CAREERS
<ul style="list-style-type: none"> ■ Web Designer ■ Web Developer ■ Animator ■ Games Designer/ Developer 	<ul style="list-style-type: none"> ■ Network Engineer ■ Network Manager ■ IT Technician ■ Product Developer ■ Database Developer/ Manager ■ Software Developer ■ Programmer ■ IT Consultant

EDUQAS CONSTRUCTING THE BUILT ENVIRONMENT

EDUQAS AWARD IN CONSTRUCTING THE BUILT ENVIRONMENT

Led by: Mr E Lyell

WHAT WILL I BE STUDYING?

This qualification is designed for students who are interested in how things are constructed. You will be given the opportunity to use a range of hand tools and materials and experience a range of areas in construction for example: plumbing, joinery, electrics, painting and decorating.

CONTENT OVERVIEW

There are three main units:

- 1 Safety and security in construction.
- 2 Using practical construction techniques.
- 3 Understanding how to plan a construction project.

ASSESSMENT OVERVIEW

- 25%** One two-hour timed assessment on how to plan a construction project.
- 50%** Three practical assignments to demonstrate practical construction skills.
- 25%** One exam to show your understanding of how to work safely and securely in construction.

WHAT CAN I DO WITH THIS SUBJECT WHEN I LEAVE SCHOOL?

Assistant project manager, building inspector, carpenter, civil engineer, construction engineer, crane operator, electrician, equipment operator, joiner, painter, planner, plumber, project manager, roofer, surveyor, welder.

CREATIVE IMEDIA: CAMBRIDGE NATIONAL CERTIFICATE

CREATIVE IMEDIA: CAMBRIDGE NATIONAL CERTIFICATE

Cambridge National Certificate Level 2
25% Exam
75% Controlled Assessment
Led by: Mrs S Nolan

EXAM BOARD

OCR

WHAT WILL I BE STUDYING?

Digital Media is a key part of many areas of our everyday lives and vital to the UK economy. Production of digital media products is a requirement of almost every business so there is huge demand for a skilled and digitally literate workforce.

Cambridge National in Creative iMedia teaches students the pre-production skills required in areas including film, television, web development, gaming and animation, and has the development of key IT skills at the heart of the course.

This qualification helps students develop specific and transferable skills such as research, planning, and review, working with others and communicating creative concepts.

WHAT CAN I DO AFTERWARDS?

The Creative iMedia course can help lead to careers in the following areas:

CREATIVE CAREERS	TECHNICAL CAREERS
<ul style="list-style-type: none"> ■ Web Designer ■ Web Developer ■ Graphic Designer ■ Animator ■ Games Designer/ Developer 	<ul style="list-style-type: none"> ■ IT Technician ■ Project Management ■ IT Consultant



***PLEASE NOTE: ONLY A SINGLE PERFORMING ARTS SUBJECT MAY BE CHOSEN. STUDENTS MUST THEREFORE CHOOSE EITHER DANCE OR DRAMA**

BTEC TECHNICAL AWARD FOR PERFORMING ARTS: DANCE*

BTEC TECHNICAL AWARD FOR PERFORMING ARTS: DANCE*

This course is offered at Graham School.

40% External Assignment, 60% Internal Assignment
Led by: Miss G Noble

EXAM BOARD:

Edexcel

WHAT WILL I BE STUDYING?

The course is made up of three components:

- 1 Exploring the Performing Arts.
- 2 Developing Skills & Techniques in Performing Arts.
- 3 Performing to a Brief.

The three-block structure, explore, develop and apply, has been developed to allow students to build on and embed their knowledge.

This allows them to grow in confidence and then put into practice what they have learned. There are expectations that:

- Students will bring kit to change into every lesson.
- Students will perform in front of their class and larger audiences.
- Assessments will be filmed.
- Students will need determination to improve – some content is difficult at the beginning.
- Students will give and receive feedback.
- For all components written coursework is required.

WHAT CAN I DO AFTERWARDS?

The BTEC Technical Award is a practical introduction to life and work in Performing Arts, so you can develop your understanding of the sector and see whether it's an industry you would like to be in. It gives students a great starting point for academic or vocational study post-16, as well as preparing them for future employment.

BTEC TECHNICAL AWARD FOR PERFORMING ARTS: DRAMA*

BTEC PERFORMING ARTS: DRAMA*

30% Exploring the Performing Arts
30% Developing skills and techniques
40% Performing to a brief
Led by: Mr A Worrell

EXAM BOARD:

Pearson (Edexcel)

Students opting for this subject will be required, at times, to work outside of normal school hours, for example, evening performances to public audiences and additional rehearsals outside of lesson time.

WHAT WILL I BE STUDYING?

This course is challenging and creative and allows students to develop acting and performance skills as well as an overall understanding of the theatre. Students will get the chance to take part in workshops delivered by professional actors and practitioners. This course requires a lot of commitment, hard work and self-discipline.

WHAT CAN I DO AFTERWARDS?

Students who take this course will be able to go on to study Drama at college such as A Level Drama and Theatre Studies. Drama also teaches students a number of other skills such as building confidence, improving group work, problem solving, time management and effective communication skills.

GCSE DESIGN AND TECHNOLOGY

GCSE DESIGN AND TECHNOLOGY

50% Exam
50% Controlled Assessment
Led by: Mr E Lyell

EXAM BOARD:

AQA

WHAT WILL I BE STUDYING?

This course is partly practical with students designing and making their own prototype products. Students will design and make quality products with creativity, originality and flair using a wide range of materials, new technologies and modern electronic devices. They will also be able to design and respond to design briefs and contexts. Students will learn about computer-aided design and use software to simulate electronic circuits. They may also manufacture their product using a 3D printer.

WHAT CAN I DO AFTERWARDS?

With a GCSE in Design and Technology students can show that they have the practical skills and technical understanding to progress further in subjects such as Engineering, Electronics, Product Design and apprenticeships in plumbing, electrics and motor vehicle maintenance. They can also go into areas such as computer and game console repair and generally any job requiring an individual with practical skills.

WJEC LEVEL 1/2 ENGINEERING

WJEC LEVEL 1/2 IN ENGINEERING

Led by: Mr E Lyell

WHAT WILL I BE STUDYING?

This course is designed for students who are interested in engineering and would like to acquire knowledge and understanding about the engineering sector. The course is taught through three core units of work:

- UNIT ONE** To improve the design of an engineered product (25%).
- UNIT TWO** To make a high-quality engineered product (50%).
- UNIT THREE** External exam to assess problem-solving skills (25%).

The core elements of environment awareness, engineering techniques and engineering principles are taught through a mixture of practical and written assignments in order to build students' understanding and support the online examinations. These assignments focus on understanding working drawings and using tools and equipment through metal work and electronic based practicals. Computer aided design and computer aided manufacture will also be a key feature of the work.

WHAT CAN I DO AFTERWARDS?

Level 3 qualifications in engineering, electrical installation, and plumbing. There are also clear links with apprenticeships in many areas including aerospace, marine, mechanical, maintenance, fabrication and electrical engineering sectors.

GCSE FILM STUDIES

GCSE FILM STUDIES
This course is offered at Graham School.

100% Exam
Led by: Mr S Williams

EXAM BOARD:

Eduqas

WHAT WILL I BE STUDYING?

This interesting and varied course teaches you how movies are made and how they are designed to have an effect on an audience. You will learn how camera work, design, editing and music are all used together to manipulate an audiences emotions and provoke specific emotions. You will watch and analyse films from lots of different places and times to examine the similarities and differences. You will have the opportunity to put what you have learned into practice by making or writing your own short film. Key skills needed for this course include; the ability to write clearly, the ability to concentrate, the ability to take notes. Key skills you will learn include; visual comprehension, media literacy, the ability to construct a written argument, an understanding of film and TV language. The course is examined by three papers:

- PAPER 1** Hollywood Movies and Genre (35%)
- PAPER 2** Films from the UK and other countries (35%)
- PAPER 3** Film Production (30%)

WHAT CAN I DO AFTERWARDS?

This course leads to A Levels and BTECs in Media at the TEC, Scarborough 6th Form and York College. A number of our students have gone on to study Film at degree level and work in the industry.

GCSE FRENCH

GCSE FRENCH
100% Exam,
No Controlled Assessment
Led by: Mrs L Welsh

EXAM BOARD:

AQA

WHAT WILL I BE STUDYING?

You will learn how to communicate about and understand a wide variety of everyday topics and themes in your chosen language. You will develop your reading, writing, speaking and listening skills. There are four examinations which each account for 25% of the overall grade including a speaking examination which lasts between 5 – 9 minutes. A good memory is essential to success on this course.

There are two tiers available: Higher and Foundation. Higher students can gain grades 4–9 and Foundation students can gain grades 1–5.

WHAT CAN I DO AFTERWARDS?

As France is the UK's closest trading partner, skills in this language are highly valued by employers. The ability to understand a second language is a skill for life! A GCSE in a modern foreign language is now an entrance requirement for some degrees at University.

This course will prepare you to move on to A Levels in your chosen language and can help you access careers such as journalism, primary and secondary teacher, translation and interpretation, lawyer, doctor, air steward or the diplomatic service.

GCSE GEOGRAPHY

GCSE GEOGRAPHY
100% Exam
No Controlled Assessment
Led by: Miss G Robinson

EXAM BOARD:

AQA

PAPER 1 Living with the Physical Environment (35%)

PAPER 2 Challenges in the Human Environment (35%)
PAPER 3 Geographical Applications (30%)

WHAT WILL I BE STUDYING?

UNIT ONE 'Living with the Physical Environment' includes: The Challenge of Natural Hazards; Tectonic, Weather and Climate Change, The Living World: Ecosystems, tropical rainforests and hot deserts and Physical Landscapes in the UK: rivers and coasts.
UNIT TWO 'Challenges in the Human environment': It includes: Urban Issues and challenges, The Changing Economic world and The Challenge of resource management – water security.
UNIT 3 'Geographical applications' is a skills-based unit. Students complete two sets of fieldwork investigating the links between physical and human geography. Questions in the exam relate to the fieldwork enquiry process. The issue evaluation is an information booklet on an issue to investigate and then answer questions about in the exam.

WHAT CAN I DO AFTERWARDS?

Many students who have studied Geography at GCSE go on to study the subject at AS Level and beyond. This subject is highly valued by employers with transferable skills between many careers such as: numerical, data analysis, report writing, analysis, evaluation and decision making. Career pathways can be related to physical geography (e.g. meteorology), human geography (e.g. town planning) or environmental management (e.g. flood risk and pollution issues).

GCSE GERMAN

GCSE GERMAN
100% Exam
No Controlled Assessment
Led by: Mrs L Welsh

EXAM BOARD:

AQA

WHAT WILL I BE STUDYING?

You will first develop basic skills in listening, reading, speaking and writing in German before covering a variety of themes and topics at a higher level. A variety of content is covered including new technologies, media, school life and holiday destinations. You will follow the AQA course, which involves four externally-assessed examinations, each worth 25% of the final GCSE. There are two tiers available: Higher and Foundation. Higher students can gain grades 4–9 and Foundation students can gain grades 1–5.

Studying a language to GCSE level will help you to understand how a language works, support your literacy skills in English and give you an insight into the culture of the country.

WHAT CAN I DO AFTERWARDS?

Germany is the UK's second largest trading partner so skills in this language are highly valued by employers. Additionally, a GCSE in a modern foreign language is now an entrance requirement for some degrees at University. This course will prepare you to move on to A Levels in your chosen language and can help you access careers such as journalism, primary and secondary teacher, translation and interpretation, lawyer, doctor, air steward or the diplomatic service.



LEVEL 2 CERTIFICATE IN HAIRDRESSING AND BEAUTY THERAPY

LEVEL 2 CERTIFICATE IN HAIRDRESSING AND BEAUTY THERAPY

Led by: Mr E Lyell

EXAM BOARD

VTCT

WHAT WILL I BE STUDYING?

This qualification has been designed to use the context of Hairdressing and Beauty Therapy as a vehicle to support the learner to develop broad and comprehensive understanding of this sector but more importantly of core subject knowledge and study skills that will support their progression.

CONTENT OVERVIEW

There are four main units:

- 1 Understand the Hair and Beauty Sector
- 2 Hair and Beauty research project
- 3 Hair and Beauty Science
- 4 Responding to a Hair and Beauty brief

ASSESSMENT OVERVIEW

- One external exam.
- Three externally set and internally moderated assignments.
- All four assessments must be passed to achieve the qualification.

WHAT CAN I DO AFTERWARDS?

Media, Drama & Theatre Studies, Applied Business/ Business Studies, Travel & Tourism, Physical Education and General Studies Apprenticeships, Hairdressing, Beauty Therapy General, Beauty Therapy Make-up, Nail Services.

HEALTH AND SOCIAL CARE: CAMBRIDGE NATIONAL CERTIFICATE

HEALTH AND SOCIAL CARE

Component 1 and 2: Assignments
Component 3: Controlled Assessment
Led by: Mr E Lyell

EXAM BOARD

Pearson BTEC

WHAT WILL I BE STUDYING?

Health and Social Care is ideal for learners who are considering a career in nursing or being a care worker and will allow learners to experience the practical aspects of Health and Social Care in the UK.

The course covers:

1 Human Lifespan Development

How do people grow and develop through their lives? How can factors such as lifestyle choices and relationships affect this?

2 Health and Social Care Services and Values

At some point in your life you will need health care. It is likely that you have already had an appointment with a doctor. If you did, you are described as a 'service user'. This means that you have been given health care from a person who was trained to give you care – they are called 'service providers'. You might know someone who needs social care. People who need social care are not always ill – they may be unable to carry out everyday activities like getting dressed or feeding themselves, or they may need help with their day-to-day lives.

WHAT CAN I DO AFTERWARDS?

Students who study this course often continue to study health and social care at college, get an apprenticeship or go on to university. Potential jobs include: midwife, doctor, youth worker, social worker, nurse, teacher, child-minder, teaching assistant, nursery worker.

GCSE HISTORY

GCSE HISTORY

100% Exam
No Controlled Assessment
Led by: Miss G Robinson

EXAM BOARD

Edexcel

WHAT WILL I BE STUDYING?

- TOPIC 1 Warfare and British Society (1250 to present; London & the Second World War (1939-1945))
- TOPIC 2 Superpower Relations and the Cold War (1941-1991); British depth option (Currently Henry VIII and his Ministers (1509-1540))
- TOPIC 3 In-depth study of Weimar and Nazi Germany (1918-1939)

During the course, amongst other things, you may study:

- Oliver Cromwell and the English Civil War
- The Battle of Waterloo
- The difference between democracy and dictatorship
- Germany and the rise of Hitler
- The horrors of World War One and the Peace Settlements
- Attempts at Peacekeeping 1919-39
- The World after World War Two
- The Nuclear Age
- The Cold War

WHAT CAN I DO AFTERWARDS?

GCSE History is an academic course that focuses on key skills that are keenly sought by colleges and universities. This includes research skills and personal organisation; forming an opinion based on the facts and then express this verbally and on paper; the ability to discuss ideas and come to a balanced conclusion; the ability to analyse a wide range of source material to decide what is true and what is not. Career paths that use History include law, journalism, government, education, research, management, communications and PR.

WJEC HOSPITALITY AND CATERING

WJEC VOCATIONAL AWARD IN HOSPITALITY AND CATERING

UNIT 1 External Assessment: The Hospitality and Catering Industry
UNIT 2 Internal Controlled Assessment
Both units must be passed to obtain the qualification.
Led by: Mr E Lyell

EXAM BOARD

WJEC

WHAT WILL I BE STUDYING?

This is a practical subject where you will learn new skills in food preparation. This course has been designed to develop knowledge and understanding relating to a range of hospitality and catering providers, how they operate and what they have to take into account to be successful. Following the course, you will:

- understand ingredients and their functions in the body and when included in recipes.
- develop some food preparation and cooking skills as well as transferable skills of problem-solving, organisation and time management, planning and communication.
- learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations.

WHAT CAN I DO AFTERWARDS?

There are good opportunities in many different fields of work and higher education such as: hospitality and catering; food technologist; food manufacturing; food scientists and microbiologists; teaching; food retail; or food photography and journalism.

GCSE MUSIC

GCSE MUSIC

Led by: Mr A Worrell

EXAM BOARD

Eduqas

WHAT WILL I BE STUDYING?

This qualification has been designed to develop your musical skills. The course comprises of three main components:

- Performing
- Composing
- Appraising

The Eduqas exam requires students to sit a final 40% listening paper on set works and musical elements in addition to performing and composing their own music during KS4, and submitting a portfolio at the end of the course. All KS4 Music students are expected to perform regularly in all Faculty internal and external events.

The school runs a weekly choir, as well as a school band and lunchtime piano club. Once at the appropriate standard, GCSE students are expected to play in the school ensemble as well as providing smaller ensembles for productions and concerts. In the last five years we have also run Musical Theatre extra-curricular productions such as *Little Shop of Horrors*, *Grease*, *High School Musical* and *We Will Rock You* in which you will participate.

WHAT CAN I DO AFTERWARDS?

Higher Education in music; the music industry; acoustics, sound engineering; game, TV and film industry, multimedia composer; musical theatre.

GCSE PHOTOGRAPHY

GCSE PHOTOGRAPHY

This course is offered at Graham School.

Exam 40%
Coursework 60%
Led by: Mr S Granger

EXAM BOARD:

AQA

WHAT WILL I BE STUDYING?

Photography is an exciting and creative course. You will complete a series of projects, learning to use a digital camera and editing software to turn your ideas into images. This is an excellent course for students who are creative but struggle with more traditional artistic techniques such as drawing and painting. You will study other photographers' work in order to develop your own style and will produce a portfolio of work that is worth 60% of your final marks. In Year 11 you will complete a task set by the exam board which will include a ten-hour examination; this will be the final 40% of your marks.

This is an intensive course and will require a lot of work outside school time.

WHAT CAN I DO AFTERWARDS?

Photography will teach you skills that you can use in a range of Arts careers such as Media Studies, Graphics and Art and Design. Photographers can find work in a variety of different industries such as newspapers, magazines, fashion, film, television, books, and web design. Photography is also used in industry, medicine and advertising.

GCSE PSYCHOLOGY

GCSE PSYCHOLOGY

This course is offered at Graham School.

100% Exam
Students must have GCSE targets of 5 and above.
Led by: Mrs K Shires

EXAM BOARD:

OCR

WHAT WILL I BE STUDYING?

In Psychology we study human behaviour and what makes us do what we do in a variety of situations. Psychology is a science-based subject as we plan and conduct research like you do in science but we test people in an attempt to understand why we behave as we do. In this course we cover six main topics:

- Criminal Psychology
- Psychological Problems
- Development
- Memory
- Social Influence
- Perception and Dreaming.

In order to be successful on this course you need to be genuinely interested in people and what makes them behave as they do. You also need to be logical and organised to plan research and analyse the data that you collect. Very importantly, you also need to be able to be honest about your own behaviour as we will discuss why you behave as you do in different situations.

WHAT CAN I DO AFTERWARDS?

Psychologists work in education, crime, mental health and many other areas. The subject links well to nursing, teaching and management and many other professions as we all need to work alongside others and we need to know how to get the best from people around us and this subject helps with this understanding of others

GCSE RELIGIOUS STUDIES

GCSE RELIGIOUS STUDIES

This course is offered at Graham School

100% Exam
No Controlled Assessment
Led by: Ms E Saxton

EXAM BOARD:

Pearson

WHAT WILL I BE STUDYING?

GCSE Religious Studies allows students to study an extensive list of topics, for example: abortion/ euthanasia, the death penalty, war/justice, and marriage/divorce just to name a few!

The course focuses on two religious perspectives: Christianity and Islam. It allows students to develop their understanding of different cultural perspectives and also develop their own view on the world and what it has to offer. Students will have an opportunity to take part in debates, pretend court trials, and take roles of lawyers. The course is assessed through two exams, one on each religion.

WHAT CAN I DO AFTERWARDS?

A qualification in this subject is useful in many jobs including: lawyer, police, barrister, teacher, social work, government, marketing and management.



WJEC RETAIL BUSINESS

WJEC RETAIL BUSINESS LEVEL 1/2 AWARD AND CERTIFICATE

Led by: Mrs S Nolan

EXAM BOARD

WJEC

WHAT WILL I BE STUDYING?

This course comprises three units all of which must be completed by the students:

UNIT 1 Customer Experience (25% portfolio): Controlled assessment Report.

The purpose of this unit is to review the quality of the customer experience in a retail business to develop the students' knowledge about the principles of customer service and understanding of how retailers meet the expectations of customers. You will learn the hidden tricks of the trade so that you can investigate the quality of the customer experience across different retailers, analysing and presenting your findings.

UNIT 2 Retail Business (25% Exam): 1 hour 15 min written examination.

The purpose of this unit is to enable students to propose business solutions for a range of issues in the retail sector. Through this unit you will learn about the business side of the retail sector and how to problem solve issues which are challenging retailers in a very competitive environment.

UNIT 3 Retail Operations (50% Project Portfolio): Controlled assessment Report.

This unit is about how retail businesses operate, how shops are changing including how they prepare for changes affecting their operation. The activities are also designed to support your understanding of customer interaction with stores, comparing online shops to high street. Using your knowledge and understanding you will have accrued of the retail industry you will be able to recommend how retailers can respond to issues facing this dynamic industry.

WHAT CAN I DO AFTERWARDS?

Working within the retail industry specifically and more generally within the business and services sector. Level 3 courses relating to retail, business, travel and tourism.

GCSE SEPARATE SCIENCES

GCSE SEPARATE SCIENCES

- █ GCSE Biology A
- █ GCSE Chemistry A
- █ GCSE Physics A

100% Exam,
No Controlled Assessment
Led by: Mrs L Robinson

EXAM BOARD

AQA

Students should only choose Separate Sciences if it has been recommended they do so.

WHAT WILL I BE STUDYING?

In Separate Sciences, students have the opportunity to study Biology, Chemistry and Physics in greater depth. For each branch of science, a series of practical skills will be examined in addition to the theory content. At the end of the course, students will be awarded a separate GCSE grade for each of the separate sciences, giving three grades in total. The separate sciences are ideal preparation for the study of the separate sciences at A Level. Students require a good level of numeracy and literacy to access the higher level material on the course.

WHAT CAN I DO AFTERWARDS?

Separate Science provides a sound basis for A Level Biology, Chemistry and Physics and would be an advantage to students wishing to study science at University or follow a career in science such as medicine, psychology or engineering. The analytical skills developed in the separate sciences can be transferred to subjects such as law or architecture.

GCSE SPANISH

GCSE SPANISH

This course is offered at Graham School

100% Exam
No Controlled Assessment
Led by: Mrs K Curtis

EXAM BOARD

AQA

WHAT WILL I BE STUDYING?

You will learn how to communicate about a wide variety of everyday topics in your chosen language. You will develop your reading, writing and listening skills. You will be assessed by a conversation lasting at least five minutes, a written examination testing your reading of your language and a listening examination. A good memory is essential to success on this course.

WHAT CAN I DO AFTERWARDS?

A GCSE in a modern foreign language is now an entrance requirement for some degrees at University. This course will prepare you to move on to A-Levels in your chosen language and can help you access careers such as journalism, primary and secondary teacher, translation and interpretation, lawyer, doctor, air steward or the diplomatic service.

BTEC LEVEL 1/2 FIRST AWARD IN SPORT

BTEC LEVEL 1/2 FIRST AWARD IN SPORT

Led by: Mr A Worrell

EXAM BOARD

Pearson (Edexcel)

WHAT WILL I BE STUDYING?

The BTEC Level 1/2 First Award in Sport is a practical, work-related course. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. Each unit is introduced and delivered with a clear set of deadlines for all work to be submitted. Units available to study:

CORE

- 1 Fitness for Sport and Exercise (exam assessed)
- 2 Practical Sports Performance
- 3 Applying the principles of personal training (synoptic unit)

OPTIONAL SPECIALIST

- 4 The Mind and Sports Performance
- 5 The Sports Performer in Action
- 6 Leading Sports Activities

Learners must complete the three mandatory units (Unit 1 is an online exam) and a choice of optional specialist units

WHAT CAN I DO AFTERWARDS?

This qualification gives learners the opportunity to progress to other vocational qualifications, such as the Pearson BTEC Level 3 Nationals in Sport or Sport and Exercise Sciences, or onto GCE AS or A Level, and, in due course, to enter employment in the sport and active leisure sector. It also gives learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

***ONLY ONE ART/DESIGN SUBJECT MAY BE CHOSEN AS AN OPTION**

GCSE TEXTILES DESIGN*

GCSE TEXTILES DESIGN*

This course is offered at Graham School

Coursework 40%
Controlled Assessment 60%
Led by: Mrs E Millican

This course and Art and Design are based on the same GCSE. Only one choice can be made between them. They cannot be taken together.

EXAM BOARD:

AQA

WHAT WILL I BE STUDYING?

Students will immerse themselves in decorative and functional textiles by exploring the subject in two parts. You will produce a portfolio of Controlled Assessment work; this will add up to 60% of your overall grade. In the Spring Term of Year 11 you will undertake an Externally Set Task, which is worth 40% of your GCSE grade. This course allows students who have the ability to be creative and experimental with textiles, to combine this with mixed media and produce a range of textiles outcome suitable for fashion, interiors or costume. We will investigate thoroughly a range of skills, the work of others and create a personal response.

WHAT CAN I DO AFTERWARDS?

With a GCSE in Art Textile design students can show that they have the practical skills and technical understanding to progress further in subjects such as fashion, accessories design, fabric styling, visual merchandiser, stylist, teacher and generally any job requiring a practically skilled individual.

CERTIFICATE OF PERSONAL EFFECTIVENESS (CoPE)

CERTIFICATE OF PERSONAL EFFECTIVENESS (CoPE)

Led by: Mrs C Prentice

EXAM BOARD

ASDAN

WHAT WILL I BE STUDYING?

The Certificate of Personal Effectiveness (CoPE) is a nationally recognised qualification available at Levels 1, 2. The qualification offers imaginative ways of accrediting young people's activities. It promotes, the achievements of young people, as well as introducing them to new activities and challenges. This course is offered to students on the **Tailored** pathway.

The course comprises 13 modules which are sub divided into sections. Students gain credits for each section they complete and require 12 credits to gain the Certificate of Personal Effectiveness.

The module titles are: Communication; Citizenship and community; Sport and leisure; Independent living; The environment; Vocational preparation; Health and fitness; Work-related learning and enterprise; Science and technology; International links; Expressive arts; Beliefs and values. The modules support and prepare our young people for life outside the classroom and future studies.

Students are assessed through the preparation of a portfolio of evidence which includes both written and practical tasks. The units are internally assessed and externally moderated.

STUDY PLUS



SUBJECT CONTACT

Miss R Fox and Mrs N Koval-Meth (English and Maths)

Additional English and Maths support provided as part of the Supported and Tailored Pathway. Any student accessing this choice will receive an extra Maths and English lesson taught by subject specialists each week.

WHAT WILL YOUR CHILD LEARN ON THIS COURSE?

This course is designed to support students to achieve the best possible outcome in English and Mathematics. The course is structured to be flexible so that it can adapt to the needs of the learners in the group. Often it will be used to support work set during the week, alongside specific literacy and numeracy skills.

HOW WILL STUDENTS BE ASSESSED?

This pathway will not necessarily produce an examination outcome. However, as stated it is designed to support key literacy and numeracy development that will impact upon the performance in other subjects.

Throughout the course students will be expected to complete assessments and project based work so that individual progress can be ascertained.

We will also be monitoring the publication of new qualifications and consider the validity of entry for certain students on this pathway.

WHAT WILL YOUR CHILD NEED TO DO TO MAKE PROGRESS?

Students will need to be organised and able to plan their work. They need to be pro-active in wanting to do everything they can to pass English and Maths. Strong personal resilience and an ability to try new ideas and approaches to learning are crucial attributes to be successful on this course.

WHAT COULD HAPPEN NEXT?

POTENTIAL POST-16 OPTIONS/CAREER PATHWAYS

Securing English and Maths at GCSE is essential to gain access to further education. Completing this option enhances the chances of success in achieving this. Please note that if a student doesn't achieve the threshold standard in English or Maths at GCSE, it is compulsory for them to continue studying either or both subjects until achieved or they are 18.

GCSE English and Maths is a prerequisite of most Level 3 courses at post-16 providers.

Most apprenticeships require GCSE English and Maths.



Courses

CORE SUBJECTS

ENGLISH LANGUAGE & ENGLISH LITERATURE	8
MATHEMATICS	9
SCIENCE	9

NON-ASSESSMENT CORE SUBJECTS

PHILOSOPHY & ETHICS	9
PHYSICAL EDUCATION	9

OPTIONAL SUBJECTS

ART AND DESIGN	10
CHILD DEVELOPMENT AND CARE	11
COMPUTER SCIENCE	11
CONSTRUCTING THE BUILT ENVIRONMENT	11
CREATIVE iMEDIA	11
DANCE	12
DRAMA	12
DESIGN AND TECHNOLOGY	12
ENGINEERING	12
FILM STUDIES	13
FRENCH	13
GEOGRAPHY	13
GERMAN	13
HAIRDRESSING AND BEAUTY THERAPY	14
HEALTH AND SOCIAL CARE	14
HISTORY	14
HOSPITALITY AND CATERING	14
MUSIC	15
PHOTOGRAPHY	15
PSYCHOLOGY	15
RELIGIOUS STUDIES	15
RETAIL BUSINESS	16
SEPARATE SCIENCES	16
SPANISH	16
SPORT	16
TEXTILES DESIGN	17

ADDITIONAL SUBJECTS

CERTIFICATE OF PERSONAL EFFECTIVENESS (COPE)	17
STUDY PLUS	17

My possible subject choices

EBACC SUBJECTS

PRIORITY SUBJECTS

PREFERENCE SUBJECTS

