

### Covid Catch-up Spending

School name:	George Pindar School						
Academic year:	2020/2021						
Total number of pupils on roll:	645						
Total catch-up budget:	£52,880	First instalment:	£12,860	Second	£17,990	Third instalment:	£22,030
Year 7 Catch Up funding (discontinued)	£16,032						
Catch Up Funding Net	£36,848						
Date of review:	Termly, 2020/2021						

### Whole-school covid catch-up strategies

Action	Rationale	Intended Outcome	Cost	Staff lead
Extend TA hours (7.5 hours extra x2)	To support identified targeted groups of students across both Key Stages, focusing on key skills and core subjects. Increase staff capacity and maximise contact time.	Enable targeted students to catch up on lost learning. Targeted intervention sessions aimed at narrowing the gaps which were exacerbated by the pandemic should help reduce learning gaps. GL assessments will be used at KS3 to help quantify impact. TAGs and PPEs will be used at KS4.	£5,684	NKM
Online Tutoring (NTP)	Enable targeted students to have access to 15 hours of online tutoring to boost their progress and confidence to help them reduce learning gaps in preparation for teacher assessment and GCSEs	Students will have gained knowledge and confidence, reducing the difference between their minimum expected target grade and actual attainment. TAGs and PPEs will be used to help quantify impact.	£7,312.50	NKM
Year 7 Catch Up Intervention sessions	Students below the national standard from primary school and identified as significantly underachieving through GL assessments, will be supported to catch up by reducing gaps in their knowledge and understanding through structured intervention sessions. Targeted group of students in Year 7 will be better supported to access the secondary curriculum successfully.	Targeted group of students in Year 7 will be better supported to access the secondary curriculum successfully. Repeat GL assessments will indicate more progress.	£545	NKM
Chromebooks and other IT equipment	A significant number of GPS students did not have access to adequate IT equipment to support their learning during lockdowns, self-isolation, etc. It was decided to	Students enabled to better participate in remote learning. Remote learning tracker used to support engagement monitoring.	£7,946.00	NKM
Additional educational resources and subscriptions	Staff identified that there was a need for tailor-made, heavily scaffolded resources, as well as online subscriptions to improve engagement and make learning accessible for those learners who had greater gaps	Evidence in lessons and QA that students are able to access learning at the required level, students engaged and motivated to catch up and do well in lessons	£726.64	NKM
Boxall Profile subscription	An initiative to help those students who have struggled socially and emotionally due to the pandemic. Both main feeder schools use this system as well which will allow for a far smoother transition for the most vulnerable learners.	An efficient way to facilitate transition for the most vulnerable learners. Accurate, informed and targeted interventions in place.	£325.00	ATU
Miscellaneous	To facilitate planned catch-up sessions and to enable students to make the most of them and to minimise possible barriers stationery, resources and refreshments were made available for the sessions	Students ready to learn, maximising session impact	£527.36	NKM
<b>Total spent</b>			<b>£23,067</b>	
<b>Total carried forward</b>			<b>£14,106</b>	