	Year 7	Year 8	Year 9	Year 10	Year 11
	1			1	1
		Student and Staff Voice	- Careers Provision at Georg	ge Pindar School.	
	1	1	1	1	1
Benchmark 1:	What might the future hold? My skills, likes, personal qualities, subject preferences SHINE Programme - What are universities about?	What might the future hold? My skills, likes, personal qualities, subject preferences SHINE Programme - What are Universities about?	What might the future hold? My skills, likes, personal qualities, subject preferences. What are my post-16 choices?	What might the future hold? My skills, likes, personal qualities, subject preferences. What are my post-16 choices?	What might the future hold? My skills, likes, personal qualities, subject preferences. What are my post-16 choices?
A stable careers programme	Exploring the world of work using the START programme	Engineering Week Exploring the world of work using the START programme	Exploring the world of work using the START programme	Exploring the world of work using the START programme	Exploring the world of work using the START programme
	Improving my employability - START programme	Improving my employability - START programme	Improving my employability - START programme	Improving my employability - START programme	Improving my employability - START programme
Benchmark 2: Learning from career and labour market information	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.
	Exploring the labour market using the START platform	Exploring the labour market using the START platform	Exploring the labour market using the START platform	Exploring the labour market using the START platform	Exploring the labour market using the START platform
	Payslips, taxes and emplyment options	Payslips, taxes and emplyment options	Payslips, taxes and emplyment options	Payslips, taxes and emplyment options	Payslips, taxes and emplyment options
	World of Work themes within the curriculum	World of Work themes within the curriculum	World of Work themes within the curriculum	World of Work themes within the curriculum	World of Work themes within the curriculum
Benchmark 3: Addressing the	Exploring and following personal career interests using the START programme	How do I choose my options? Exploring and following personal career interests using	Exploring and following personal career interests using the START	Exploring and following personal career interests using the START	Exploring and following personal career interests using the START

	μαριι	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Term 3
	Benchmark 4: Linking curriculum learning to careers	World of Work themes within the curriculum.	Options choices taster lessons. World of Work themes within the curriculum.	World of Work themes within the curriculum.	World of Work themes within the curriculum.	World of Work themes within the curriculum.	Term 1
		What can I do with my subjects in the future?	What can I do with my subjects in the future?	What can I do with my subjects in the future?	What can I do with my subjects in the future?	What can I do with my subjects in the future?	Term 2
		The language and and etiquette of the world of work: Writing CVs, formal emails, cover letters	The language and and etiquette of the world of work: Writing CVs, formal emails, cover letters	The language and and etiquette of the world of work: Writing CVs, formal emails, cover letters	The language and and etiquette of the world of work: Writing CVs, formal emails, cover letters. Digital employability skills.	The language and and etiquette of the world of work: Writing CVs, formal emails, cover letters	Term 3
	Benchmark 5:	Meet the Professional video interviews. Careers Fair	Options choices - Meet the professional. Careers Fair	Meet the Professional video interviews. Careers Fair. BIG CAREER Programme	Meet the Professional video interviews. Careers Fair	Meet the Professional video interviews. Careers Fair	Term 1
	Encountark S. Encounters with employers and employees	Exploring career paths using the Start platform	Exploring career paths using the Start platform	Exploring career paths using the Start platform	Mock Interviews. Exploring career paths using the Start platform	Mock Interviews. Exploring career paths using the Start platform	Term 2
		Meet the Professional assemblies	Meet the Professional assemblies	Term 3			
	Benchmark 6: Experiences of workplaces						Term 1
							Term 2
				Careers Week with NYBEP	Virtual work experience		Term 3
	Ponchmark 7	SHINE Programme	SHINE Programme				Term 1

	Benchmark 7: Encounters with further and higher education	My post-16 options	My post-16 options	College trips and university assemblies	College trips and university assemblies	College trips and university assemblies	Term 2
		Virtual University visits	Virtual University visits	College trips and university visits (may be virtual)	College trips and university visits (may be virtual)	College trips and university visits (may be virtual)	Term 3
		Drop in session with the Careers Advisor/Careers Lead	Options choices - small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers Advisor	1-2-1 interviews with the Careers Advisor	Term 1
	Benchmark 8: Personal guidance	Drop in session with the Careers Advisor/Careers Lead	Options choices - small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers Advisor	1-2-1 interviews with the Careers Advisor	Term 2
		Drop in session with the Careers Advisor/Careers Lead	Options choices - small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers	1-2-1 interviews with the Careers Advisor	1-2-1 interviews with the Careers Advisor	Term 3