

	Year 7	Year 8	Year 9	Year 10	Year 11	
<b>Student and Staff Voice - Careers Provision at George Pindar School.</b>						
Benchmark 1: A stable careers programme	What might the future hold? My skills, likes, personal qualities, subject preferences SHINE Programme - What are universities like?	What might the future hold? My skills, likes, personal qualities, subject preferences SHINE Programme - What are Universities like? Engineering Week	What might the future hold? My skills, likes, personal qualities, subject preferences. What are my post-16 choices?	What might the future hold? My skills, likes, personal qualities, subject preferences. What are my post-16 choices?	What might the future hold? My skills, likes, personal qualities, subject preferences. What are my post-16 choices?	Term 1
	Exploring the world of work using the START programme	Exploring the world of work using the START programme	Exploring the world of work using the START programme	Exploring the world of work using the START programme	Exploring the world of work using the START programme	Term 2
	Improving my employability - START programme	Improving my employability - START programme	Improving my employability - START programme	Improving my employability - START programme	Improving my employability - START programme	Term 3
Benchmark 2: Learning from career and labour market information	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.	What jobs are there? How does the labour market work? What can you expect from a job? Understanding job adverts. My dream job.	Term 1
	Exploring the labour market using the START platform	Exploring the labour market using the START platform	Exploring the labour market using the START platform	Exploring the labour market using the START platform	Exploring the labour market using the START platform	Term 2

	Payslips, taxes, types of employment	Payslips, taxes, types of employment	Payslips, taxes, types of employment	Payslips, taxes, types of employment	Payslips, taxes, types of employment	Term 3
Benchmark 3: Addressing the needs of each pupil	World of Work themes within the curriculum	World of Work themes within the curriculum	World of Work themes within the curriculum	World of Work themes within the curriculum	World of Work themes within the curriculum	Term 1
	Exploring and following personal career interests using the START programme	How do I choose my options? Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Term 2
	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Exploring and following personal career interests using the START programme	Term 3
Benchmark 4: Linking curriculum learning to careers	World of Work themes within the curriculum.	Options choices taster lessons. World of Work themes within the curriculum.	World of Work themes within the curriculum.	World of Work themes within the curriculum.	World of Work themes within the curriculum.	Term 1
	What can I do with my subjects in the future?	What can I do with my subjects in the future?	What can I do with my subjects in the future?	What can I do with my subjects in the future?	What can I do with my subjects in the future?	Term 2
	The language and etiquette of the world of work: Writing CVs, formal emails, cover letters	The language and etiquette of the world of work: Writing CVs, formal emails, cover letters	The language and etiquette of the world of work: Writing CVs, formal emails, cover letters	The language and etiquette of the world of work: Writing CVs, formal emails, cover letters	The language and etiquette of the world of work: Writing CVs, formal emails, cover letters	Term 3

Benchmark 5: Encounters with employers and employees	Meet the Professional video interviews. Careers Fair	Options choices - Meet the professional. Careers Fair	Meet the Professional video interviews. Careers Fair. BIG CAREER Programme	Meet the Professional video interviews. Careers Fair	Meet the Professional video interviews. Careers Fair	Term 1
	Exploring career paths using the Start platform	Exploring career paths using the Start platform	Exploring career paths using the Start platform	Mock Interviews. Exploring career paths using the Start platform	Mock Interviews. Exploring career paths using the Start platform	Term 2
	Meet the Professional assemblies	Meet the Professional assemblies	Meet the Professional assemblies	Meet the Professional assemblies	Meet the Professional assemblies	Term 3
Benchmark 6: Experiences of workplaces	Introduction to the World of Work in Careers Sessions	Introduction to the World of Work in Careers Sessions	Introduction to the World of Work in Careers Sessions	Introduction to the World of Work in Careers Sessions	Introduction to the World of Work in Careers Sessions	Term 1
	Introduction to the World of Work in Careers Sessions	Introduction to the World of Work in Careers Sessions	Introduction to the World of Work in Careers Sessions	Introduction to the World of Work in Careers Sessions	Introduction to the World of Work in Careers Sessions	Term 2
	Introduction to the World of Work in Careers Sessions	Introduction to the World of Work in Careers Sessions	Careers Week with NYBEP	Virtual work experience	Introduction to the World of Work in Careers Sessions	Term 3
Benchmark 7: Encounters with further and higher education	SHINE Programme	SHINE Programme	Virtual university trips	Virtual university trips	College Assemblies	Term 1
	My post-16 options	My post-16 options	College/University trips and assemblies	College/University trips and assemblies	College/University trips and assemblies	Term 2
	Virtual University visits	Virtual University visits	College/University trips and assemblies	College/University trips and assemblies	College/University trips and assemblies	Term 3

Benchmark 8: Personal guidance	Drop in session with the Careers Advisor/Careers Lead	Options choices - small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers Advisor	1-2-1 interviews with the Careers Advisor	Term 1
	Drop in session with the Careers Advisor/Careers Lead	Options choices - small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers Advisor	1-2-1 interviews with the Careers Advisor	Term 2
	Drop in session with the Careers Advisor/Careers Lead	Options choices - small group interviews/tutor time sessions with the Careers Advisor	Drop in session with the Careers Advisor/Careers Lead. Small group interviews/tutor time sessions with the Careers Advisor	1-2-1 interviews with the Careers Advisor	1-2-1 interviews with the Careers Advisor	Term 3