

English Curriculum Map 2021 - 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3 - foundation year	Greek Myths and Ancient Tales: a study of morales, storytelling and creativity.	Greek Myths and Ancient Tales: a study of morales, storytelling and creativity.	Romeo and Juliet: exploring William Shakespeare, The Globe and the most tragic love story ever told	Oliver Twist: Charles Dickens and Victorian England.	Oliver Twist: Charles Dickens and Victorian England.	Poetry old and new. Poetry Slam competition
Year 8	KS3 - intermediate year	Poetry: Journeys, How do poems tell a story?	The Tempest: exploring magic, treachery and revenge.	Animal Farm: George Orwell's classic of revolution, animal symbolism and betrayal	Animal Farm: George Orwell's classic of revolution, animal symbolism and betrayal	Blood Brothers: modern play, looking at relationships and the theme of nature v nurture.	Blood Brothers: modern play, looking at relationships and the theme of nature v nurture.
Year 9	KS3 / KS4 - transitional year. AQA exam board	Of Mice and Men interwoven with non-fiction texts. Exploration of prejudices and 1930s American	Of Mice and Men interwoven with non-fiction texts. Exploration of prejudices and 1930s American	An Inspector Calls: Start of their GCSE English Literature study.	An Inspector Calls: Start of their GCSE English Literature study.	Start of their GCSE English Language units. Taught through the themes of Victorian England and the power of nature. Spoken Language Endorsement also planned and recorded for their GCSE.	Start of their GCSE English Language units. Taught through the themes of Victorian England and the power of nature. In classroom assessments on An Inspector Calls and Question 5 from the Language Paper 1 exam.
Year 10	KS4 - GCSE - AQA exam board	Spoken Language Endorsement. A Christmas Carol, part of their GCSE English Literature study.	A Christmas Carol, part of their GCSE English Literature study.	Macbeth, part of their GCSE English Literature study.	Macbeth, part of their GCSE English Literature study.	Power and Conflict Poetry, the war and nature clusters, part of their GCSE English Literature study.	Power and Conflict Poetry, the war and nature clusters, part of their GCSE English Literature study. PPEs on Macbeth, A Christmas Carol and Language Paper 1.
Year 11	KS4 - GCSE - AQA exam board	Literature text revision and revisiting the poems from the Power and Conflict anthology.	Language Paper 2 study and PPE revision	Revisiting all literature texts	Exam Preparation	Exam Preparation	

Maths Curriculum Map 2021 - 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3	<p>Calculator Licence Course - scientific calculator skills.</p>	<p>Prime numbers, highest common factor, lowest common multiple, different types of numbers, powers, using and understanding of ratios.</p> <p>Stretch and Challenge: prime factors, standard form, negative numbers, laws of indices.</p>	<p>Add, subtract, multiply and divide whole numbers (integers) and decimals. Multiply and divide whole numbers and decimals by powers of 10. Order of operations.</p> <p>Stretch and Challenge: percentage increase/decrease, simplifying ratios, sharing an amount into a given ratio, ordering numbers including decimals, fractions, negative numbers, sequences</p>	<p>Collecting like terms, multiplying terms, algebraic substitution, solving 1, 2 or 3 step equations</p> <p>Stretch and Challenge: all of the above and also expanding a bracket.</p>	<p>3D shapes, angle notation, using a pair of compasses to construct triangles, properties of 2D shapes including quadrilaterals.</p> <p>Stretch and Challenge: all of the above and also - rotational symmetry.</p>	<p>Angle facts, perimeter of 2D shapes, surface area and volume of cuboids.</p> <p>Stretch and Challenge: perimeter of 2D shapes, area of a triangle, area of a trapezium, volume and surface area of cuboids.</p>
Year 8	KS3	<p>Product of prime factors, highest common factor, lowest common multiple, standard form, negative numbers, laws of indices.</p> <p>Stretch and Challenge: Enlargement, plans and elevations, bearings.</p>	<p>Percentage increase/decrease, percentage multipliers, percentage change, understanding ratio, sharing an amount into a given ratio.</p> <p>Stretch and Challenge: Probability, laws of indices, changing the subject of a formula, ratio and proportion, ratio in real-life contexts.</p>	<p>Probability, factorising algebraic expressions, collecting like terms, laws of indices including negative powers, substitution, sequences including nth term.</p> <p>Stretch and Challenge: Sequences including finding the nth term, angles in parallel lines, percentage multipliers, percentage change.</p>	<p>Angles in parallel lines, percentage increase/decrease, simple interest problems, percentage change.</p> <p>Stretch and Challenge: Solving equations, area of a circle, circumference of a circle, linear graphs $y=mx+c$.</p>	<p>Circles - area and circumference, volume of a cylinder, linear graphs $y=mx+c$, plot quadratic graphs, interpret distance-time graphs.</p> <p>Stretch and Challenge: Set notation, two-way tables, listing outcomes, frequency trees.</p>	<p>Solving equations including equations where the unknown is on both sides, set notation, Venn diagrams, frequency trees, two-way tables,</p> <p>Stretch and Challenge: Interpret a grouped frequency table, construct histograms with equal class intervals, scatter graphs and correlation, averages from a frequency table.</p>

Year 9	KS4 - Pearson Edexcel	Powers, standard form, rounding, truncating, error intervals, bounds.	Loci and construction, expanding double brackets, factorising quadratics, plans and elevations including a change in depth.	Congruent shapes, similar shapes, speed, density, pressure, Fibonacci-style sequences, quadratic sequences.	Direct and inverse proportion, inequality notation, inequalities on a number line, solving inequalities.	Circles - arc length and sector area, surface area of a cylinder, Pythagoras' Theorem.	Linear graphs $y=mx+c$, plot quadratic, cubic and reciprocal graphs, probability tree diagrams,
Year 10	KS4 - Pearson Edexcel	Trigonometry, index laws including negative powers, solving equations, solving simultaneous equations, similar shapes. Stretch and Challenge: Exact trigonometric values, index laws including fractional powers, upper and lower bounds, iteration.	Transformation of shapes (rotation, reflection, enlargement, translation), expanding double brackets, factorising quadratics, sequences including simple geometric progressions. Stretch and Challenge: complex simultaneous equations, algebraic fractions, geometric progressions.	Surface area of a sphere, using Pythagoras' Theorem in context, surface area of composite solids, volume of a sphere. Stretch and Challenge: inequalities - shading regions, compound interest and simple interest.	Quadratic graphs, simple interest and compound interest, percentage change, factorising quadratics, solve quadratic equations by factorising. Stretch and Challenge: surface area (spheres) Pythagoras' Theorem, surface area of composite solids, volume of a sphere, area and volume scale factor, convert a recurring decimal into a fraction.	Vectors, averages and the range, averages and the range from frequency tables. Stretch and Challenge: solve quadratic equations by factorising, transformations (rotation, reflection, enlargement, translation)	Revise and recap areas of weakness.
Year 11	KS4 - Pearson Edexcel	Scatter graphs, product of prime factors, standard form, averages and the range, averages from a frequency table, frequency diagrams, pie charts, sequences, Pythagoras' Theorem, bearings, vectors, linear graphs $y=mx+c$. Stretch and Challenge: Pythagoras' Theorem in 3D shapes, trigonometry in 3D, sine and cosine rules, transformation of shapes, functions, transformation of graphs.	Linear graphs $y=mx+c$, angle facts, angles in parallel lines, angles in polygons, real-life graphs, quadratic and cubic graphs, two-way tables, frequency trees, expanding and factorising. Stretch and Challenge: Area under a graph, converting recurring decimals to fractions, geometric progressions, quadratic sequences, instantaneous rate of change.	Transformation of shapes, ratio, proportion, value for money, percentage of an amount, percentage increase/decrease, percentage change, probability, circles, volume and surface area. Stretch and Challenge: vectors, graphs of trigonometric functions, completing the square, histograms, cumulative frequency and box plots, parallel and perpendicular lines.	Volume and surface area, solving equations, calculator skills, plans and elevations. Stretch and Challenge: Venn diagrams, spheres and cones (volume and surface area), congruency, similarity	Revision of areas of weakness.	

Science Curriculum Map 2021 - 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3	Energy Resources The particle model of matter	Forces and their effects Cells Solutions and mixtures	Plant reproduction Atoms elements and compound Electrical circuits	Human reproduction Simple chemical reactions Gravity and Space - year 8	Simple chemical reactions Human reproduction * changes made due to move to 3 year KS3	Photosynthesis Waves Consolidation of past year 7 topics
Year 8	KS3	Acids and alkalis Respiration	Skeleton and muscles Heating and cooling	The rock cycle Light Sound and hearing	Sound and hearing Patterns of reactivity Variation and inheritance year 9	Useful chemistry and energy Environment and feeding relationships * changes made due to move to 3 year KS3	Environment and feeding relationships Consolidation of past year 8 topics
Year 9 Group 1&2	GCSE Combined Science AQA 8464	Atomic structure and the Periodic table Cell Biology	Cell Biology Energy	Bonding, structure and the properties of matter Organisation	Electricity	Electricity Quantitative chemistry Bioenergetics	Bioenergetics Particle model of matter
Year 9 Group 3&4	GCSE Combined Science AQA 8464	Atomic structure and the Periodic table Cell Biology	Cell Biology Energy	Organisation Bonding, structure and the properties of matter	Bonding, structure and the properties of matter Quantitative Chemistry Bioenergetics	Bioenergetics Electricity	Electricity Particle model of matter
Year 9 Group 5&6	GCSE Combined Science AQA 8464	Atomic structure and the Periodic table Cell Biology	Cell Biology Energy	Organisation Bonding	Bonding, structure and the properties of matter Bioenergetics	Bioenergetics Electricity	Electricity Quantitative chemistry Particle model of matter
Year 9 Triple Science	GCSE Biology AQA 8461 GCSE Chemistry AQA 8462 GCSE Physics AQA 8463	Working scientifically skills Transition metals	Working scientifically skills Microbiology Thermal energy transfers	Working scientifically skills Space Physics	Working scientifically skills Static electricity	Working scientifically skills Concentration of solutions Yields in chemical reactions	Working scientifically skills Pressure in gases

Year 10 Group 2&3	GCSE Combined Science AQA 8464	Particle model of matter Chemical changes	Infection and response Atomic structure (Physics) Energy changes	Homeostasis and response Waves	Waves The rate and extent of chemical change Magnetism and electromagnets	Magnetism and electromagnets Chemical analysis Ecology	Ecology
Year 10 Group 4&5	GCSE Combined Science AQA 846	Particle model of matter Infection and response Chemical change	Chemical change Energy Changes Atomic structure (Physics)	Waves Homeostasis and response	Homeostasis and response Magnetism and electromagnets Chemical analysis	The rate and extent of chemical change Ecology	Ecology
Year 10 Triple Science	GCSE Biology AQA 8461 GCSE Chemistry AQA 8462 GCSE Physics AQA 8463	Infection and response Atomic structure (Physics) Energy Changes	Energy Changes Homeostasis and response	Waves Rate and extent of chemical change	Rate and extent of chemical change Magnetism and electromagnets Chemical analysis	Ecology	Ecology Forces Organic chemistry
Year 11 Groups 2&3	GCSE Combined Science AQA 8464	Forces Organic Chemistry Inheritance	Inheritance Chemistry of the atmosphere	Chemistry of the atmosphere Motion Chemical analysis	Evolution	Using resources	
Year 11 Groups 4&5	GCSE Combined Science AQA 8464	Organic Chemistry Forces	Chemistry of the atmosphere Inheritance	Inheritance Motion	Using resources	Evolution	
Year 11 Triple Science	GCSE Biology AQA 8461 GCSE Chemistry AQA 8462 GCSE Physics AQA 8463	Forces Organic Chemistry	Inheritance Chemistry of the atmosphere	Chemistry of the atmosphere Motion Chemical analysis	Evolution Using resources	Using resources Space physics	

Geography Curriculum Map 2021 – 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3	Where in the World Introducing concepts and continents	Where in the World cont. & Uneven World (development gap)	Uneven World cont. & Connected World (globalisation)	Connected World cont. & Urban World (urbanisation)	Urban World cont. Urbanisation & megacities UK urban model	Urban World cont. Scarborough regeneration enquiry
Year 8	KS3	Shifting World Plate Tectonics	Shared World Population and resources	Changing World Climate Climate Change	Changing World Climate cont. & Threatened World (biomes)	Threatened World Tropical Rainforest biome	Threatened World Hot Desert biome
Year 9	GCSE AQA	Paper 1: Living with the Physical Environment: Section A: The Challenge of natural hazards: Tectonic Hazards	Paper 1: Living with the Physical Environment: Section A: The Challenge of natural hazards: Weather Hazards	Paper 1: Living with the Physical Environment: Section A: The Challenge of natural hazards: Weather hazards cont. & Climate Change	Paper 1: Living with the Physical Environment: Section A: The Challenge of natural hazards: Climate Change cont.	Paper 1: Living with the Physical Environment: Section B: The Living World: Tropical Rainforests	Paper 1: Living with the Physical Environment: Section B: The Living World: Tropical Rainforests cont.
Year 10	GCSE AQA	Paper 1: Living with the Physical Environment – Section B: Living World – Hot Desert environments	Paper 1: Living with the Physical Environment: UK Physical landscapes - Coasts	Paper 1: Living with the Physical Environment: UK Physical landscapes - Coasts cont. - Rivers	Paper 1: Living with the Physical Environment: UK Physical landscapes - Rivers cont.	Paper 2: Challenges in the Human Env: Section A: Urban Challenges. .NEE major city - Mumbai	Paper 2: Challenges in the Human Env: Section A: Urban Challenges. • UK major city - London
Year 11	GCSE AQA	Paper 3: Geographical Applications – Section B: Fieldwork and field trip. Paper 2: Challenges in the Human Env: Section A: Urban Challenges. NEE megacity - Mumbai	Paper 2: Challenges in the Human Env: Section A: Urban Challenges. • NEE megacity - Mumbai cont. • UK major city - London	UK major city – London cont. Paper 2: Challenges in the Human Env: Section C: Resource Management • Food security - overview • Energy security – overview • Water security – in depth	Water resource management continued Paper 3: Geographical Applications – Section A: Issue Evaluation – based on a pre-released information booklet	Paper 3: Geographical Applications – Section A: Issue Evaluation cont. Revision	

History Curriculum Map 2021 - 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3	The Normans & the Battle of Hastings.	Castles and Life in the Middle Ages.	Justice & kingship in the Middle Ages	The Tudors Henry V111	Tudor Life & the reign of Elizabeth	Tudor Life and events
Year 8	KS3	Britain and the Industrial Revolution	Introduction to the twentieth Century	Chaos in the 1930s	World War Two-The home front and the nature of war	WWII	WWII
Year 9	EDEXCEL GCSE modern depth study on Germany, 1918-1939	Weimar Germany 1919-24 Germany's problems and democracy after World War One.	Stresemann and recovery of the Weimar Republic 1924-1929	Hitler and the rise of the Nazi Party up to 1933	From Weimar Republic democracy to Nazi party dictatorship 1933-1934	Life and changes to society in Nazi Germany 1933-1939	Germany review: Year 9 exam preparation & background research on Henry V111 & also the Cold War
Year 10	EDEXCEL GCSE British depth study on Henry V111 & his ministers, 1509-1540. Period study on superpower relations & the Cold War, 1941-1991	Introduction to Henry V111 & his kingdom & Thomas Wolsey	Henry V111 & his advisor Thomas Cromwell	Henry & religion. Introduction to superpowers and the Cold War	Beginning of the Cold War from the 1940s to the 1960s	Development of the Cold War through the 1960s to the 1980s	The end of the Cold War and review of the Cold War and review of Henry V111. Background research on the warfare through time module.
Year 11	EDEXCEL GCSE Warfare through time & the historical environment, 1250 to present day	Medieval warfare	Early modern warfare	London & World War Two	The Blitz. & revision	Revision & off timetable for GCSE exams	

MFL Curriculum Map 2021 - 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3 French	<p>VOCABULARY: Students build on content covered during Key Stage 2 by reinforcing basic content including; greetings, numbers, dates and classroom items with simple sentence structures</p> <p>GRAMMAR: Students are able to use masculine and feminine nouns with definite and indefinite articles and use simple adjective agreement.</p> <p>PHONICS: Students learn the sounds: (a) (e aigu) (w) (eu) (ain) (ch)</p>	<p>VOCABULARY: Students learn opinion verbs and simple justifications. Students can describe themselves and others and talk about their family and pets.</p> <p>GRAMMAR: Students are able to use regular er and irregular verbs in the present tense. Students can also use adjectives and adjective agreement.</p> <p>PHONICS: Students learn the sounds: (an) (g) (b) (e grave) (f) (gn)</p>	<p>VOCABULARY: Students learn school subjects, more complex opinions and justifications, telling the time.</p> <p>GRAMMAR: Students are able to use comparison and ir & re verbs in the present tense.</p> <p>PHONICS: Students learn the sounds: (i) (j) (on) (o) (k) (l) (n+m)</p>	<p>VOCABULARY: Students learn to discuss hobbies using the verbs jouer and faire and to talk about technology.</p> <p>GRAMMAR: Students are able to use the present tense of jouer and faire and the correct prepositions with them.</p> <p>PHONICS: Students learn the sounds: (d) (e) (eau) (i) (p)</p>	<p>VOCABULARY: Students learn to talk about their country, nationality and home town. They can discuss what is in their town, what you can do there and directions.</p> <p>GRAMMAR: Students are able to use the modal verb pouvoir + infinitive structure and the imperative to give directions.</p> <p>PHONICS: Students learn the sounds: (d) (hui) (u) (y) (z)</p>	<p>VOCABULARY: Students learn how to describe their house and prepositions of place before developing cultural capital through watching the French film Le Tableau.</p> <p>GRAMMAR: Students are able to use prepositions of place effectively and adjectives that precede the noun.</p> <p>PHONICS: Students learn the sounds: (v) (zh) (t) (s) (r)</p>
Year 8	KS3 French	<p>VOCABULARY: Students learn to talk about their town or village including places in town and what can you do there and invitations out.</p> <p>GRAMMAR: Students are able to use il y a / il n'y a pas de; the full paradigm of aller; a + definite article and modal verbs vouloir and pouvoir.</p> <p>PHONICS: Students learn the sounds: (a) (e aigu) (w) (eu) (ain) (ch)</p>	<p>VOCABULARY: Students learn to talk about holidays including destinations, holiday activities, holiday plans, drinks and snacks. Students recall KS2 content of numbers.</p> <p>GRAMMAR: Students are able to use the nous and on form of -er verbs, the full paradigm of reflexive verbs and the near future tense.</p> <p>PHONICS: Students learn the sounds: (an) (g) (b) (e grave) (f)(gn)</p>	<p>VOCABULARY: Students learn to talk about TV programmes and films and extend opinions learnt in KS2 / Y7. Students talk about music and online activities and past activities.</p> <p>GRAMMAR: Students recall the full paradigm of -er verbs, etre, avoir, faire, adjectives and negatives. Students learn the perfect tense and compare it with the present.</p> <p>PHONICS: Students learn the sounds: (i) (j) (on) (o) (k) (l) (n+m)</p>	<p>VOCABULARY: Students learn about places and activities in Paris and modes of transport. They build on KS2 / Y7 content and extend knowledge of opinions.</p> <p>GRAMMAR: Students are able to use the perfect tense with avoir and etre including negatives in the perfect tense and irregular past participles.</p> <p>PHONICS: Students learn the sounds: (d) (e) (eau) (i) (p)</p>	<p>VOCABULARY: Students build on Y7 content and extend knowledge of personality then learn to talk about relationships, clothes and their own passions.</p> <p>GRAMMAR: Students recall adjective agreement and reflexive verbs then extend these. They use possessive adjectives and recall then extend the near future tense.</p> <p>PHONICS: Students learn the sounds: (d) (hui) (u) (y) (z)</p>	<p>VOCABULARY: Students build on early Y8 content to talk about where they live and their homes in more detail including prepositions. They learn more about food and festivals.</p> <p>GRAMMAR: Students use irregular adjectives and learn how to use comparative adjectives and prepositions. They learn the full paradigm of boire and prendre and quantities.</p> <p>PHONICS: Students learn the sounds: (v) (zh) (t) (s) (r)</p>

Year 9	AQA GCSE French 8658	Module 1: Identity & Culture (Self, Family & Friends): - Describe themselves, family and friends (appearance and personality) - Avoir and etre in the present tense with adjective agreement	Module 2: Identity & Culture (Leisure): - Recall near future and perfect tenses - Use present tense to give opinion of role models - Learn about marriage	Module 2: Identity & Culture (Leisure): - Describe free time activities - Use negative and comparative constructions - Practise listening and reading	Module 3: Identity & Culture (Festivals): - Use perfect tense - Revise food, clothes and daily life before - Use modal verbs	Module 3: Identity & Culture (Festivals): - Describe more cultural celebrations - Celebrations in French-speaking countries.	Consolidate learning: - Preparing extended speaking answers - Develop exam technique in the four skills
Year 10	AQA GCSE French 8658	Module 4: Local, national, international and global areas of interest (Town): - Describe a town and region - Ask questions in a tourist information scenario.	Module 5: Local, national, international and global areas of interest (Holidays): - Use weather with activities in town - Discuss usual holidays in the present tense - Transactional tasks for accommodation	Module 5: Local, national, international and global areas of interest (Holidays): - Holidays in the perfect tense - Compare normal vs last year's holiday - Speaking and exam practice	Module 5: Local, national, international and global areas of interest (Holidays): - Transactional language in restaurant scenario - Schools in France	Module 6: Current and future study and employment (School): - Use modal verb - Discuss healthy living - Use the imperfect tense - Use three time frames in extended writing	Consolidate learning: - Practise exam technique for all four skill areas - Year 10 PPEs - Formal speaking examination
Year 11	AQA GCSE French 8658	Module 6: Current and future study and employment (Work): - Talk about future plans and what they would like to do - Part-time jobs and earning money - Work experience - Revise festivals (COVID)	Consolidate learning: - Practise exam technique for all four skill areas - PPEs and follow-up DIRT - Speaking Exam	Module 8: Local, national, international and global areas of interest (Global issues): - Learn about what worries them, the environment, natural disasters, ethical shopping and volunteering	Consolidate learning: - Revise exam technique and content for all four skill areas - PPEs and follow-up DIRT - Practise for Speaking Exam.	Consolidate learning: - Revise exam technique and content for the final exams	
Year 9 German	<i>ab initio</i> AQA GCSE German 8668	Basic Introduction to German: - Age and birthday - Family and pets - School and hobbies - Food preferences.	Intermediate German: - Describe themselves - Talk about other people - Use the perfect tense - Teenage hobbies - Use the future tense	Module 1: Current and future study and employment (School): - Present tense school - Perfect tense holidays - Describe a school day - Modal verbs and school rules - Future tense	Module 2: Identity & Culture (Leisure): - Describe music, film and television - Use negatives - Practise German word order	Module 2: Identity & Culture (Festivals): - Learn about sport and festivals - Find out about festivals in German-speaking countries - What makes a good friend and relationships - Marriage.	Consolidate learning: - Preparing extended speaking answers - Develop exam technique in the four skills
Year 10 German	AQA GCSE German	Module 4: Local, national, international	Module 4: Identity & Culture (Food & new	Module 5: Local, national, international and global	Module 5: Local, national, international	Module 6: Local, national, international	Consolidate learning: - Practise exam

	8668	and global areas of interest (Home): - Describe houses and homes in more detail - Use irregular, separable and reflexive verbs - Describe daily routines - Assessment	technologies): - Discuss food and healthy lifestyles - Social media and technology and their advantages and disadvantages - Add wenn and dass to sentences	areas of interest (Holidays): - Transactional language for holidays and shopping - Accommodation problems - Nominative and accusative cases.	and global areas of interest (Holidays): - Points of the compass - Favourite holiday destination - Holidays in three tenses. - Adventurous styles of holidays - Talk about where they used to live.	and global areas of interest (Home): - Talk about advantages and disadvantages of where they live - Prepare for speaking assessment	technique for all four skill areas - Year 10 PPEs - Formal speaking examination
Year 11 German	AQA GCSE German 8668	Module 7: Current and future study and employment (Work): - Describe families' jobs and where they work - Read job descriptions - Prepare a personal profile for job applications - Talk about dream job - Use um....zu	Consolidate learning: - Practise exam technique for all four skill areas - PPEs and follow-up DIRT - Speaking Exam - Learn about life in Germany and other German-speaking countries with a focus on festivals and Christmas.	Module 8: Local, national, international and global areas of interest (Global Issues): - Festivals and Olympic Games - Social problems - Global issues: homelessness, poverty and the environment - Extended adjectives, adverbs and the pluperfect tense	Consolidate learning: - Revise exam technique and content for all four skill areas - PPEs and follow-up DIRT - Practise for Speaking Exam.	Consolidate learning: - Revise exam technique and content for the final exams	
Year 9 Spanish	<i>ab initio</i> AQA GCSE Spanish 8698	Basic Introduction to Spanish: - Age and birthday - Family and pets - School and hobbies - Freetime activities	Intermediate Spanish: - Describe themselves - Talk about other people - Use the preterite - Teenage hobbies - Use the future tense	Module 1: Local, national, international and global areas of interest (Holidays): - Present tense holidays - Perfect tense holidays - Holiday preferences - Negative and positive opinions - Preterite	Module 2: Current and future study and employment (School): - Describe school - Use adjectives and 3 tenses in their written work - Exam practice	Module 2: Current and future study and employment (School) / Module 3: Identity & Culture (Family & friends): - Talk about a school trip - School rules - Family members - What makes a good friend and relationships - Marriage	Consolidate learning: - Preparing extended speaking answers - Develop exam technique in the four skills
Year 10 Spanish	AQA GCSE Spanish 8698	Module 4: Identity & Culture (Leisure) / Module 3: Identity & Culture (Family & friends): - Discuss reading and making arrangements. - For 2021-22 (COVID)	Module 4: Identity & Culture (Leisure): - Stem changing verbs - Imperfect tense - suelo + infinitive - Assessment	Module 5: Local, national, international and global areas of interest (Town): - Places in town - Directions - Use different tenses together	Module 5: Local, national, international and global areas of interest (Town): - Plans for the future - Discuss the advantages and disadvantages of their	Module 6: Identity & Culture (Leisure): - Lifestyle including mealtimes - Festivals - A special day out	Students practise listening, reading and writing skills for all topics covered since the beginning of their GCSE course and complete practice papers in exam conditions. Students

		<ul style="list-style-type: none"> - Family members - What makes a good friend and relationships - Marriage 			<p>town</p> <ul style="list-style-type: none"> - Se puede(n) and demonstrative adjectives 		<p>focus on speaking tasks and develop their exam techniques.</p>
Year 11 Spanish	AQA GCSE Spanish 8698	<p>Module 7: Current and future study and employment (Work):</p> <ul style="list-style-type: none"> - Job preferences and how they earn money - Read job advertisements - Complete a summer job application - Discuss plans for the future - Extend sentences using if 	<p>Consolidate learning:</p> <ul style="list-style-type: none"> - Practise exam technique for all four skill areas - PPEs and follow-up DIRT - Speaking Exam - Environment - Healthy eating 	<p>Module 8: Local, national, international and global areas of interest (Global Issues):</p> <ul style="list-style-type: none"> - Develop their knowledge of global issues - Explore social problems - Revise for a full speaking examination 	<p>Consolidate learning:</p> <ul style="list-style-type: none"> - Revise exam technique and content for all four skill areas - PPEs and follow-up DIRT - Practise for Speaking Exam. 	<p>Consolidate learning:</p> <ul style="list-style-type: none"> - Revise exam technique and content for the final exams 	

MUSIC Curriculum Map 2021 - 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3	Baseline Activities - Pitch and Rhythm	Whole Class Keyboard, Notation	Whole Class Piano - 4 Chord Song	Whole Class Piano - ABRSM Pre-Grade 1	Whole Class Piano - Music for Computer Games	Whole Class Ensemble
Year 8	KS3	Whole Class Ensemble	Whole Class Ensemble	Music for Film	Classical Influences	Retro and Epic Composition for Computer Games	Music for Ensemble
Year 9	KS4 Eduqas	Performance Development	Performance Development - Musical Elements	Classical Influences - Modern Classics	Music for Ensemble - Musical Theatre and Jazz	Music for Ensemble - Recordings	Focus on Sound Theory
Year 10	KS4 Eduqas	Music for Ensemble Performance Music for Ensemble - Exam-linked	Music for Ensemble Solo Performance	Music for Film	Music for Film Composition	Musical Forms and Devices	Popular Music
Year 11	KS4 Eduqas	Controlled Coursework Composition	Controlled Coursework Composition and Ensemble Performance	Performance Recital Preparation Musical Forms and Devices Music for Ensemble	Performance Recital Preparation Music for Film Popular Music	Coursework Submission General Revision	Coursework Submission General Revision

Performing Arts Curriculum Map 2021 - 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3	Baseline assessment Teamwork Tableaux Mime	Voice Music in Drama Escape	Highwayman Hot Seating Thought tracking Voices in the head Flashbacks	Drama Festival	Drama Festival	Summary of skills - multipole assessments
Year 8	KS3	Confidence and teamwork Vocal Performance spaces	Drama Festival	Performance techniques: Narrator Cross conversation Pace Tension Devised performances	Performing scripts	Brecht Techniques Creating a presentation Preparing a presentation	Summary of skills - multipole assessments
Year 9	Edexcel BTEC level 2 Tech award in Performing Arts	Vocal Movement Monologue	Vocal Facial expressions Movement Gesture Mime Pace Tension	Stanislavski	Godber	Brecht	First Practitioner Coursework - Godber
Year 10	Edexcel BTEC level 2 Tech award in Performing Arts	Brecht Coursework	Brecht Coursework	Scripted work	Scripted work	Godber Coursework	Godber Coursework
Year 11	Edexcel BTEC level 2 Tech award in Performing Arts	Component 2 - Scripted Performances	Component 2 - Scripted Performances	Finalising Coursework Units	Examination work	Examination and coursework completion	

PE and BTEC Sport Curriculum Map 2021 - 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3	Baseline OAA	Netball Dance Football Rugby Table Tennis Basketball	Dance Tennis Fitness Badminton	Fitness Tennis Badminton	Athletics Football Rounders Badminton	Football Cricket Striking and fielding
Year 8	KS3	Rugby Netball Football Tennis	Basketball Dance Fitness	Badminton Fitness Gym/Dance Netball/Basketball	Gym/Dance Badminton Hockey	Cricket Athletics OAA Striking and Fielding	Athletics OAA Rounders Striking and Fielding
Year 9 Core	Students will carry out a range of sports from the following selection: Football, Basketball, Rugby, Netball, Gym, Tennis, Table Tennis, Fitness, Badminton, Hockey, Softball, cricket, Athletics, Dance, Rounders, OAA						
Year 9	Cambridge national Sports Studies	Introduction to the course Unit 2 Practical sport Rules and regulations	Rules, regulations, scoring systems and officials	Application of practical techniques	Planning and leading sports activities	Planning and leading sports activities	Self review of performance
Year 10 Core	Students will carry out a range of sports from the following selection: Football, Basketball, Rugby, Netball, Gym, Tennis, Table Tennis, Fitness, Badminton, Hockey, Softball, cricket, Athletics, Dance, Rounders, OAA This will be decided by the group in consultation with their member of staff.						
Year 10	Edexcel Btec Level 2 sport	Unit 5 the sports performer in action	Unit 5 the sports performer in action	Unit 5 the sports performer in action	Unit 5 the sports performer in action	Unit 1 Fitness for sport and exercise	Unit 1 Fitness for sport and exercise
Year 11 Core	Students will carry out a range of sports from the following selection: Football, Basketball, Rugby, Netball, Gym, Tennis, Table Tennis, Fitness, Badminton, Hockey, Softball, cricket, Athletics, Dance, Rounders, OAA This will be decided by the group in consultation with their member of staff.						
Year 11	Edexcel Btec Level 2 sport	Unit 5 the sports performer in action	Unit 5 the sports performer in action	Unit 3 Applying the principles of personal training	Unit 3 Applying the principles of personal training	Unit 3 Applying the principles of personal training	

ICT Curriculum Map 2021 - 2022

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	KS3	Introduction to IT and Google drive areas	E Safety Continuing on from KS2 E-safety Cyberbullying. Ks3 focuses on social media and the importance of e-safety. How to stay safe online.	How computers work Part 1 Basic introduction to hardware and software- Links to KS4 Computer Science. Students need to be able to know the basic computer parts.	Using Spreadsheets developing skills from KS2 to create working models with Formulas	Graphics Project Based on Queens Jubilee (Introduction to using Graphic drawing software and developing Skills)	Scratch Links to KS4 Computer Science - Understand the theory behind CONTROL and why it is so useful. How it's used everyday. Continuation from Ks2 Scratch Language programming, extending their learning into Loops and Macros.
Year 8	KS3	Introduction to Python - Links to KS4 Computer Science. Students have to complete an assessment project using Python Programming. Understand the basic constructs of programming in a text based language.	Video Editing Project - links to KS4 iMedia. Students learn to develop practical skills for planning and completing a project. Understand how to develop a digital product. Planning, Preparing Assets and Time Lines	History of Computing : Students need to understand the history of technology and why computing history is important - Links to KS4 Von Neumann Architecture. (PLAN TRIP TO EITHER NATIONAL COMPUTING MUSEUM _BRADFORD or GCHQ or Fylingdales)	How Computers Work Part 2 How Computers Work extended..... recap from Yr 7 with extended detail into - Binary/Ascii - Links to KS4 Computer Science. Students need to be able to use Binary and Ascii code.	Creating a comic Strip, Basic Graphic skills on using Graphic Software to manipulate images and import the images into comic strip software. (Based on the iMedia units)	Life skills - Reminder of Esafety - How to keep safe. Effective use of Technology
Year 9	iMedia	THEORY Understanding Pre-Production Preparation for Unit RO81 Examination	THEORY Understanding Pre-Production Preparation for Unit RO81 Examination	THEORY Understanding Pre-Production Preparation for Unit RO81 Examination	Preparation for RO82 Project. Introduction to Graphic skills	Preparation for RO82 Project. Introduction to Graphic skills	Preparation for RO82 Project. Graphic skills mini project
Year 10	iMedia	Refresh knowledge of RO82 Theory LO1 Control Assessment	Refresh knowledge of RO82 Theory LO2 Control Assessment	Refresh knowledge of RO82 Theory LO3 Control Assessment	Refresh knowledge of RO82 Theory LO4 Control Assessment	THEORY Understanding Pre-Production Preparation for Unit RO81 Examination	Preparation research for Unit R091.

Year 11	iMedia	RO91 LO1 / LO2	RO91 LO3 / LO4 Exam Preparation	EXAMINATION 3rd Unit if Required Awaiting OCR confirmation	3rd Unit if Required: Awaiting OCR confirmation. Catch up RO82 / RO91 Control Assessment	EXAMINATION	

Technology Faculty Curriculum Map 2021 - 2022 (updated June 2022)

	Subject (level and exam board)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Art	Drawing:Shape/ space/ tone	Drawing:Line/value/pattern	Painting:Colour theory	Art history,(Cave Art)	Pattern, shape,texture colour,(British wildlife)	Aboriginal Art:Printing
	DT (food)	Safety and skills-fruit bugs	Fruit salad/pasta salad	Pizza toast and flapjack	Sugar and slavery	The Jubilee-scones	Health Eating/USA
	DT (non-food)	Drawing skills	Junk robot	Junk Robot	Electronics	Textiles	Mechanisms
Year 8	Art	Art History:Fauvism	Painting:Colour Theory	Painting:Colour Theory	Drawing:Linescapes	Designing: Experiments	Fauvist Landscape paintings
	DT (food)	Kitchen basics-snacks	Latin lunches	East Asian cuisine	South Asian cuisine	The Jubilee- biscuits	Healthy Eating/USA
	DT (non-food)	Drawing skills 2	Plastics	Plastics	Textiles 2	Jubilee project	Electronics
Year 9	Art & Design	Mark Making ink and found items	Mixed media acrylic/watercolour experiments and techniques	Recording:Lino Printing	Recording:Colour Processes	Recording: Line	Recording:Form
	DT	Design problem	Designing for users	Materials & Processes	Materials & Processes	CAD/CAM	Mini project
	Childcare	Conception & foetus	P.I.E.S.	Food and nutrition	Child's needs	Play	Safeguarding
	Construction	Safety and wood joints	Careers/wood joints	Maths in Construction	Building a house	Timber assessment prep	Electrician / Decorating
	Engineering	Engineering equipment	Engineering processes	Engineering processes	High level joints	Product requirements	Unit 3 - revision
	Hair and Beauty	Skin and hair analysis	Hair & Beauty ingredients	Making a hair or skin product	Assessment completion	Research into Animal testing using research methods	Essay writing/ Practical skill building in Hair
	Health and Social Care	Life stages	Adolescence	Lifestyles	Life events	Case studies	Celebrity research
Hospitality & Catering	Health and safety	Meat and poultry	Dairy	Pasta and rice	Baking techniques	Responding to a brief	
Year 10	Art & Design	Recording: Personal sketchbook topics	Critical analysis: Artist investigation linked to personal topic	Experimental plans	Final piece CW1	A03	AO4

	DT	Challenging topics	Challenging topics	Sustainability	Design drawing	Practice NEA	NEA project started
	Childcare	Unit 1 assignment	Work placements	Individual needs	Inclusivity	Unit 1 completed	Exam theory
	Construction	Careers and planning	Joinery frame	Electrics/safety	HASWA/methods	Mini electrical assessment / decorating	Exam preparation
	Engineering	Brief /spec /ideas	Develop CAD CAM	Unit 1 - technical Drawing	Unit 1 - development	Unit 2 - producing an engineered product	Unit 3 - revision
	Hair and Beauty	Research project	Research project	Research assessment	Careers linking to H & b	Apprenticeship, FE, HE	Business types
	Health and Social Care	Growth	Life events 2	Unit 1	Unit 1 AC 1.1-1.2	Unit 1 AC 1.3 - 1.4	Exam theory
	Hospitality & Catering	Food safety	Customer needs	Job roles	???	Unit 1 AC 2.1 - 2.2	Controlled assessment preparation
Year 11	Art & Design	Coursework review	Coursework 1	Coursework 2	Coursework 2	Final submission	Exams
	DT	NEA part 1	NEA part 2	NEA part 3	NEA part 4	Final exam support	Exams
	Childcare	Unit 2 assignment	Unit 2 theory	Observations	Unit 2 completed	Review Unit 1 and 2	Exams
	Construction	Electrics intro/roles	Exam and timber	Timber/Electric theory	Electric assessment	Exam preparation	Exams
	Engineering	Unit 1 - consolidation	Unit 2 - practical	Unit 2 - practical	Unit 2 - practical	Exam preparation	Exams
	Hair and Beauty	The business of H&B	Health and Safety	Design brief	Mood boards	Final assignments	Exams
	Health and Social Care	H&S services	Barriers in care	Exam revision	Unit 2B	Unit 2B	Exams
	Hospitality & Catering	Controlled task	Controlled task	Exam preparation	Exam preparation	Exam preparation	Exams