Year 9 Curriculum Map 2021 - 2022

| | Subject (level and exam board) | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|---|--|--|--|--|--|--|
| English | KS3 / KS4 - transitional year. AQA exam board | Of Mice and Men interwoven with non-fiction texts. Exploration of prejudices and 1930s American | Of Mice and Men interwoven with non-fiction texts. Exploration of prejudices and 1930s American | An Inspector Calls: Start of their GCSE English Literature study. | An Inspector Calls: Start of their GCSE English Literature study. | Start of their GCSE English Language units. Taught through the themes of Victorian England and the power of nature. Spoken Language Endorsement also planned and recorded for their GCSE. | Start of their GCSE English Language units. Taught through the themes of Victorian England and the power of nature. In classroom assessments on An Inspector Calls and Question 5 from the Language Paper 1 exam. |
| Maths | KS4 - Pearson Edexcel | Powers, standard form, rounding, truncating, error intervals, bounds. | Loci and construction, expanding double brackets, factorising quadratics, plans and elevations including a change in depth. | Congruent shapes, similar shapes, speed, density, pressure, Fibonacci-style sequences, quadratic sequences. | Direct and inverse proportion, inequality notation, inequalities on a number line, solving inequalities. | Circles - arc length and sector area, surface area of a cylinder, Pythagoras' Theorem. | Linear graphs y=mx+c, plot quadratic, cubic and reciprocal graphs, probability tree diagrams, |
| Science Group 1&2 | GCSE Combined Science AQA 8464 | Atomic structure and the Periodic table Cell Biology | Cell Biology Energy | Bonding, structure and the properties of matter Organisation | Electricity | Electricity Quantitative chemistry Bioenergetics | Bioenergetics Particle model of matter |
| Science Group 3&4 | GCSE Combined Science AQA 8464 | Atomic structure and the Periodic table Cell Biology | Cell Biology Energy | Organisation Bonding, structure and the properties of matter | Bonding, structure and the properties of matter Quantitative Chemistry Bioenergetics | Bioenergetics Electricity | Electricity Particle model of matter |
| Science Group 5&6 | GCSE Combined Science AQA 8464 | Atomic structure and the Periodic table Cell Biology | Cell Biology Energy | Organisation Bonding | Bonding, structure and the properties of matter Bioenergetics | Bioenergetics Electricity | Electricity Quantitative chemistry Particle model of matter |
| Triple | GCSE Biology | Working scientifically skills | Working scientifically skills | Working scientifically skills | Working scientifically skills | Working scientifically skills | Working scientifically skills |

| Science | AQA 8461 GCSE Chemistry AQA 8462 GCSE Physics AQA 8463 | Transition metals | Microbiology Thermal energy transfers | Space Physics | Static electricity | Concentration of solutions Yields in chemical reactions | Pressure in gases |
|-----------|--|--|--|---|--|--|--|
| Geography | GCSE AQA | Paper 1: Living with the Physical Environment: Section A: The Challenge of natural hazards: Tectonic Hazards | Paper 1: Living with the Physical Environment: Section A: The Challenge of natural hazards: Weather Hazards | Paper 1: Living with the Physical Environment: Section A: The Challenge of natural hazards: Weather hazards cont. & Climate Change | Paper 1: Living with the Physical Environment: Section A: The Challenge of natural hazards: Climate Change cont. | Paper 1: Living with the Physical Environment: Section B: The Living World: Tropical Rainforests | Paper 1: Living with the Physical Environment: Section B: The Living World: Tropical Rainforests cont. |
| History | EDEXCEL GCSE modern depth study on Germany, 1918-1939 | Weimar Germany 1919-24 Germany's problems and democracy after World War One. | Stresemann and recovery of the Weimar Republic 1924-1929 | Hitler and the rise of the Nazi Party up to 1933 | From Weimar Republic democracy to Nazi party dictatorship 1933-1934 | Life and changes to society in Nazi Germany 1933-1939 | Germany review: Year 9 exam preparation & background research on Henry V111 & also the Cold War |
| French | AQA GCSE French 8658 | Module 1: Identity & Culture (Self, Family & Friends): -Describe themselves, family and friends (appearance and personality) - Avoir and etre in the present tense with adjective agreement | Module 2: Identity & Culture (Leisure): - Recall near future and perfect tenses - Use present tense to give opinion of role models - Learn about marriage | Module 2: Identity & Culture (Leisure): - Describe free time activities - Use negative and comparative constructions - Practise listening and reading | Module 3: Identity & Culture (Festivals): - Use perfect tense - Revise food, clothes and daily life before - Use modal verbs | Module 3: Identity & Culture (Festivals): - Describe more cultural celebrations - Celebrations in French-speaking countries. | Consolidate learning: - Preparing extended speaking answers - Develop exam technique in the four skills |
| German | ab initio AQA GCSE German 8668 | Basic Introduction to German: - Age and birthday - Family and pets - School and hobbies - Food preferences. | Intermediate German: - Describe themselves - Talk about other people - Use the perfect tense - Teenage hobbies - Use the future tense | Module 1: Current and future study and employment (School): - Present tense school - Perfect tense holidays - Describe a school day - Modal verbs and school rules - Future tense | Module 2: Identity & Culture (Leisure): - Describe music, film and television - Use negatives - Practise German word order | Module 2: Identity & Culture (Festivals): - Learn about sport and festivals - Find out about festivals in German-speaking countries - What makes a good friend and relationships - Marriage. | Consolidate learning: - Preparing extended speaking answers - Develop exam technique in the four skills |

| Spanish | ab initio AQA GCSE Spanish 8698 | Basic Introduction to Spanish: - Age and birthday - Family and pets - School and hobbies - Freetime activities | Intermediate Spanish: - Describe themselves - Talk about other people - Use the preterite - Teenage hobbies - Use the future tense | Module 1: Local, national, international and global areas of interest (Holidays): - Present tense holidays - Perfect tense holidays - Holiday preferences - Negative and positive opinions - Preterite | Module 2: Current and future study and employment (School): - Describe school - Use adjectives and 3 tenses in their written work - Exam practice | Module 2: Current and future study and employment (School) / Module 3: Identity & Culture (Family & friends): - Talk about a school trip - School rules - Family members - What makes a good friend and relationships - Marriage | Consolidate learning: - Preparing extended speaking answers - Develop exam technique in the four skills | | |
|--|---|---|--|---|--|---|--|--|--|
| Music | KS4 Eduqas | Performance Development | Performance Development - Musical Elements | Classical Influences - Modern Classics | Music for Ensemble - Musical Theatre and Jazz | Music for Ensemble - Recordings | Focus on Sound Theory | | |
| Performing Arts | Vocal Movement Monologue | Vocal Facial expressions Movement Gesture Mime Pace Tension | Stanislavski | Godber | Brecht | First Practitioner Coursework - Godber | Vocal Movement Monologue | | |
| PE Core | Students will carry out a range of sports from the following selection: Football, Basketball, Rugby, Netball, Gym, Tennis, Table Tennis, Fitness, Badminton, Hockey, Softball, cricket, Athletics, Dance, Rounders, OAA | | | | | | | | |
| Cambridge national Sports Studies | Introduction to the course Unit 2 Practical sport Rules and regulations | Rules, regulations, scoring systems and officials | Application of practical techniques | Planning and leading sports activities | Planning and leading sports activities | Self review of performance | Cambridge national Sports Studies | | |
| Creative iMedia | Camb Nat | THEORY Understanding Pre-Production Preparation for Unit RO81 Examination | THEORY Understanding Pre-Production Preparation for Unit RO81 Examination | THEORY Understanding Pre-Production Preparation for Unit RO81 Examination | Preparation for RO82 Project. Introduction to Graphic skills | Preparation for RO82 Project. Introduction to Graphic skills | Preparation for RO82 Project. Graphic skills mini project | | |

| Technology subjects | Art & Design DT | Mark Making ink and found items | Mixed media acrylic/watercolour experiments and techniques | Recording:Lino Printing | Recording:Colour Processes | Recording: Line | Recording:Form |
|------------------------|------------------------------|---------------------------------|---|-------------------------------|-------------------------------|---|---|
| | Childcare | Design problem | Designing for users | Materials & Processes | Materials & Processes | CAD/CAM | Mini project |
| | Constructi on | Conception & foetus | P.I.E.S. | Food and nutrition | Child's needs | Play | Safeguarding |
| | Engineerin | Safety and wood joints | Careers/wood joints | Maths in Construction | Building a house | Timber assessment prep | Electrician / Decorating |
| | g | Engineering equipment | Engineering processes | Engineering processes | High level joints | Product requirements | Unit 3 - revision |
| | Hair and Beauty | Skin and hair analysis | Hair & Beauty ingredients | Making a hair or skin product | Assessment completion | Research into Animal testing using research | Essay writing/ Practical skill building in Hair |
| | Health and Social Care | Life stages | Adolescence | Lifestyles | Life events | methods Case studies | Celebrity research |
| | | Health and safety | Meat and poultry | Dairy | Pasta and rice | Baking techniques | Responding to a brief |
| | Hospitality & Catering | | | | | | |