



21 January 2024

Dear Parent / Carer

Further to my email at the beginning of January, and after two weeks back in school, I wanted to write to give more information about our revised localised behaviour procedures which are now in place in school.

The attached poster explains the revised procedures for the management of behaviour in lessons; these have been placed in classrooms and students have been getting used to this new terminology. As you can see, staff provide verbal warnings and give students the opportunity to make the right behaviour choices before moving to a written warning - a Phase One - where initials are written on the board and a clear explanation is given about the behaviour which is causing concern. Parents and carers are no longer sent details of phase one behaviours. In Phase Two, where a child has not responded to two warnings about their behaviour, a written comment is placed in the student planner, initials are moved to the Phase Two section of the whiteboard and, if no further phases are given, a log is placed on Edulink. At this stage, comments are not available for the phases but we hope to reinstate these soon. Where student behaviour continues to cause concern, students move to Phase Three. In Phase Three, a note is placed in the planner, initials are moved on the whiteboard, the student is relocated to a different classroom and a 20-minute detention is allocated with a log on Edulink. I would like to ask for your support in ensuring that your child arrives at school every day with their equipment, their planner and a reading book to ensure that lessons can run smoothly and, if poor behaviour occurs, the system above can be followed in full.

Where students exhibit poor behaviour in a relocation, or where a serious behaviour incident takes place, students are moved to Phase Four - this is the 'Reflection Room', which we previously called A2S. On arrival at the reflection room, students are given a locker where they must place their mobile phone, bag and coat; they are then provided with a Chromebook and can complete their timetabled lessons online via Google Classroom. Phase Four is the most serious in-school sanction we possess and as such, we take it very seriously when students refuse Phase Four or behave poorly in the reflection room. For this reason, anyone who moves to Phase Five for refusing or failing Phase Four will be placed in the reflection room on their return from suspension. I must stress that students are given every opportunity to succeed if they move to Phase Four and we will try to speak to parents / carers if there is a concern that a child may move to Phase Five.

As explained in my previous email, we have moved to these behaviour procedures in order to further improve the learning environment we have in school in which all children can thrive. The vast majority of our students behave extremely well and are rewarded for this; however there

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remains a minority whose behaviour prevents them, and on occasions other students, from learning. I continue to have concerns about the students who persistently truant from their timetabled lessons as this causes a real safeguarding concern and the students who share toilet cubicles; this also causes a safeguarding concern and prevents other students from using the facilities. Therefore students who truant or share cubicles will be placed directly into Phase Four. Uniform continues to be a huge focus for us as we seek to develop the community spirit we have at George Pindar and to help students understand that the small rules in school are just as important as the big rules. In line with our procedures, students who refuse to correct uniform indiscretions will be placed in Phase Four. I would like to thank all parents and carers who are ensuring that their children wear their uniform correctly and abide by all our uniform rules; your support is much appreciated.

As I have stated in previous emails and communication home, I believe that students have the best chance of achieving their potential when home and school work in partnership and I hope that the information above helps you better understand the systems we are operating in school. I would like to stress that the vast majority of our students do not require a warning, a phase, a detention or a suspension and I am pleased that our revised rewards system means that students will be able to get smaller, more immediate rewards, with our 'tuck shop' opening after half term. You can find details of behaviour phases and achievement points on Edulink, which I encourage all parents and carers to download / access via the web link. If you require any support with Edulink, please contact the school reception.

I would like to take this opportunity to thank you for your cooperation and support as we seek to further improve the school community and experience for our learners. If you have any queries regarding the behaviour procedures, please contact your child's Head of Year in the first instance.

Yours sincerely

Lesley Welsh
Principal