

GPS Learning Model Overview

At George Pindar School, we believe in keeping things simple. Common sense, and a wealth of evidence, suggest that the best way to teach in a way that results in pupils learning and remembering new content and skills is:

- to connect new content or skills to previously learnt material*
- to explicitly model and explain new concepts or techniques using worked examples,*
- to rigorously check the learner's understanding until obtaining a high success rate,*
- to provide opportunities for them to practise independently with decreasing support and increasing challenge.*

Taking all of this into account, at GPS we utilise the learning model below; a set of predetermined stages, or phases, found in all lessons at the school. The inclusion of these phases supports learners in gradually "taking the reins" within any given lesson, culminating in their ability to access the most challenging work with confidence. This results in our learners knowing more, and as a consequence, being able to do more.



Teachers connect the lesson to prior learning



Teachers explain and model new content, using worked examples



Teachers guide pupils in practising new material



Pupils complete independent work with minimal teacher input



Pupils undertake the most challenging work in the lesson in silence, without teacher input