

GEORGE
PINDAR
SCHOOL



STRIVE
for success



GEORGE PINDAR SCHOOL IS PART OF
HOPE SENTAMU LEARNING TRUST



Principal's

WELCOME

I am delighted to welcome you to our school. I fully understand the importance of the choices you face in the coming weeks; choosing a secondary school and entrusting the care of your child to others is one of the most important decisions you can make.

Thank you for considering George Pindar School. We want the very best for all our students and have high expectations for them. We believe that everyone needs high aspirations to succeed and to that end our vision is to strive for success in all that we do. We believe that every child is full of potential and has a unique part to play in society. We understand that success is different for all children and we aim to develop the whole child, ensuring that academic success is as highly valued as a rounded education which allows young people to take their next steps.

George Pindar is a relatively small school with around 150 students in each year group which means that your child can truly be known as a unique individual by our dedicated and committed staff. I want to help every member of our school community feel 'Proud to be Pindar' and we would relish the opportunity to help shape your child's future.

Lesley Welsh
Principal



School INTRODUCTION

George Pindar School is a special community, proud to serve Eastfield and the south of Scarborough and proud to be a member of the Hope Sentamu Learning Trust.

Our school offers a warm and caring environment in which every individual is known and supported through excellent professional relationships developed between staff and students. The welfare of our students is at the very centre of everything that we do and throughout their school lives, students are supported by Form Tutors and their Head of House who ensure that they quickly settle into the life of the school and deal quickly with any concerns raised.

We have high expectations of all our students in every area of school life, including uniform and behaviour, which leads to an atmosphere of purposeful learning with a variety of subjects on offer for study.

Our school is an exciting place to learn and we have benefited from being a member of the Hope Sentamu Learning Trust. Results have improved significantly since academisation and we are proud to support students to strive for success in everything they do. It creates opportunities to broaden the range of experiences available to our students, helping to build confidence and self esteem. For us, education does not stop at 3.15pm and there are a wide range of extracurricular activities on offer across a range of sporting and non-sporting activities to provide our students with a wide variety of opportunities.

Our Values

We are:

Proud
Independent
Neighbourly
Determined
Aspirational
Respectful

at all times.

STRIVE *for success*

We are committed to ensuring that all students fulfil their potential, are well prepared for adult life and the world of work, and are able to make a positive contribution to the society in which they live.

We offer a broad and balanced curriculum which strives to meet the needs of students of all abilities. We believe that learning should be stimulating and enjoyable and our staff employ a wide range of teaching strategies based on the George Pindar School Learning Model to engage and inspire students.

At all stages, the curriculum carefully considers progression routes and ensures close links with local businesses and post-16 providers to support and enhance our careers programme which begins in Year 7; this equips students with the vital knowledge they need for the next stage in their lives.

Our behaviour policy seeks to reward students and encourages a positive and supportive environment. We strive to develop close relationships with parents and carers and encourage you to take a close interest in the progress of your children through regular communication with school. We firmly believe that students will achieve the best possible learning outcomes if home and school work in partnership and we are committed to liaising with families to support our young people.

On entry to George Pindar School, students join one of five Houses led by a Head of House who remains with them throughout their time at school and a variety of House competitions engender a purposeful and competitive nature. Our House teams and dedicated Pastoral staff ensure young people are well supported at all stages of their school careers.



SUPPORTING *our students*

George Pindar School is proud to be a truly inclusive school for the young people in the community we serve. We believe that success looks different for all children and value achievement in all aspects of school life, including that beyond timetabled lessons.

The 'Beyond the 25' programme offers a huge variety of lunchtime and after-school activities. Our PE department runs teams for football, rugby, cricket, badminton, basketball, fitness, netball and trampolining. We are delighted to offer the Duke of Edinburgh's Award to our students in Year 9 and above, whilst our science department offer an exciting STEM club.

Our art department provides regular catch-up sessions for GCSE students whilst a MadHatters lunch club takes place regularly for students who sometimes find it a little harder to make friends with new people.

Our trips and visits programmes offers something for everyone, from whole year group visits to Scarborough Engineering Week, the Year 7 annual trip to London, up to French and history visits to France and Belgium.

We are hugely proud of our Performing Arts department who run a variety of music groups and ensembles, with the offer of music tuition in school, and they prepare for the annual Carols by Candlelight Concert, as well as a musical extravaganza in summer.

The transition to secondary school can be nerve wracking for any child but for families with a child who has additional or special educational needs this can be more worrying. At George Pindar School we are hugely proud of our inclusion strategy. The special educational needs provision is located right at the heart of the school. We work with students with a wide range of additional needs including dyslexia, physical difficulties, speech, language and communication difficulties, autistic spectrum conditions, more general learning difficulties, those with rare syndromes, hearing and visual impairment and attention deficit disorders.

The Learning Support Team works alongside each subject area and the Pastoral team. Support is tailored as far as possible to each individual student's need and is usually a combination of in-class support and access to appropriate interventions. Developing close, positive links with parents and carers is vital to our successful working. We also liaise with a range of external agencies, utilising their expertise to help us overcome a student's particular barriers to learning.

"Our son is doing so well in your school. He loves it"



JOINING *our school*

We would be delighted to welcome you to our Open Evening this year where you can get to know the school before making your application. Applications close on 31 October. You will be notified of your child's place at the beginning of March and during the spring term, we will visit your child's primary school to build relationships, answer questions and provide peace of mind.

In July of Year 6, your son or daughter will visit our school to take part in our two-day induction programme. This provides our new students the opportunity to take part in a number of activities and to start to form relationships with new friends and staff.

As a parent you will be invited to the school in July, to meet your child's tutor and key staff, view uniform and complete admissions forms.

For students with additional or special educational needs, we offer an enhanced transition programme to provide more opportunities for students to feel at ease in their new school environment.

On joining school, your child will be placed into a tutor group with a fixed form room, alongside at least one other nominated friend from their primary school, and into their House. Each child will be issued with a planner in which they store their daily timetable and homework, as well as collecting the rewards stamps which are the heart of our school's behaviour procedures.

We hope that the open evening, this prospectus and our school website will provide you with answers to all the questions you may have but if not, as a staff team we welcome enquiries so are more than happy to meet with you at a time of your convenience.

Thank you for always believing in me at school. I don't think I would have got through my GCSEs if I didn't have the staff helping me.



Our Trust's Vision & Values

We are a strong, inclusive and collaborative Church of England multi-academy trust of fourteen church, community and alternative provision schools. Guided by our Christian ethos and values of kindness, respect and teamwork, we welcome students, colleagues and schools of all faiths and none.

We share a clear vision – 'to create schools where children and young people thrive, as we help them prepare to live life in all its fullness'.

For us, a place to thrive means much more than a place simply to be comfortable. Instead, our aim is to develop schools and an educational offer which enable each student to flourish academically, practically, emotionally, socially and spiritually. We help them to understand what their own successful and fulfilled life could be, by opening doors, providing choice, and encouraging ambition.

KINDNESS | RESPECT | TEAMWORK

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